

# BOARD MEETING NOTICE AND AGENDA

## CULVER CITY UNIFIED SCHOOL DISTRICT Regular Meeting of the Board of Education to "Conduct the District's Business in Public" CLOSED SESSION – 6:00 p.m. OPEN SESSION – 7:00 p.m.

District Office Board Meeting Room  
4034 Irving Place, Culver City, CA 90232

June 23, 2009

Persons in the audience during the meeting of the Board of Education are asked not to talk during presentations or the meeting. If conversation with another person needs to take place, please do so outside the Board Room so as not to disrupt others or the meeting. *Please make sure your cell phone is turned off or silenced at this time.*

### PRESENTATIONS AND PUBLIC COMMENTS

Persons wishing to address the Board on any item on the agenda will be granted three (3) minutes at the time the item appears on the agenda. In the case of a non-agenda item, persons are invited to comment under "Public Recognition." In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Prior to addressing the Board, please complete a card (located on the table at the rear entrance) and give the card to the Superintendent's Executive Assistant. Persons addressing the Board are asked to do so from the podium. Please state your name, address, and organization before making your presentation.

#### 1. CALL TO ORDER

The meeting was called to order by \_\_\_\_\_, at \_\_\_\_\_ p.m.

#### **Roll Call – Board of Trustees**

Jessica Beagles-Roos, Ph.D., President  
Saundra Davis, M.A., Vice President  
Steven Gourley, Clerk  
Scott Zeidman, Esq. Member  
Dana Russell, D.D.S., Member

#### 2. PUBLIC COMMENT ON CLOSED SESSION ITEMS

#### 3. RECESS TO CLOSED SESSION

- 3.1 Student Discipline (Pursuant to EC §35146; §48918 (c))  
Reinstatement of Pupil Services Case #02-08  
Reinstatement of Pupil Services Case #06-09
- 3.2 Conference with Labor Negotiator (Pursuant to GC §54957.6)  
Agency Designated Representatives: Patricia Jaffe, Assistant Superintendent, Human Resources, David El Fattal, Assistant Superintendent Business Services  
Employee Organizations: Culver City Federation of Teachers (CCFT) and Association of Classified Employees (ACE)

- 3.3 Public Employee Discipline/Dismissal/Release (Pursuant to GC §54947)  
(3) Employees
- 3.4 Anticipated Litigation (Pursuant to subdivision (b) of GC §54956.9)  
(1) Potential Case
- 3.5 Public Appointment/Employment (Pursuant to GC §54947)  
Certificated Personnel Services Report No. 19  
Classified Personnel Services Report No. 19

4. **ADJOURNMENT OF CLOSED SESSION**

5. **REGULAR MEETING – 7:00 p.m.**

- 5.1 Roll Call – Board of Trustees  
Jessica Beagles-Roos, Ph.D., President  
Saundra Davis, M.A., Vice President  
Steven Gourley, Clerk  
Scott Zeidman, Esq., Member  
Dana Russell, D.D.S., Member

5.2 Flag Salute

6. **PUBLIC ANNOUNCEMENT OF ACTIONS TAKEN BY THE BOARD IN CLOSED SESSION**

7. **PUBLIC HEARING** - None

8. **ADOPTION OF AGENDA**

Recommendation is made that the agenda be adopted as submitted.  
Motion by \_\_\_\_\_ . Seconded by \_\_\_\_\_  
Vote \_\_\_\_\_

9. **CONSENT AGENDA**

All matters listed under the Consent Agenda are those on which the Board has previously deliberated or that can be classified as routine items of business. An Administrative Recommendation on each item is contained in the agenda supplements. There will be no separate discussions of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Items.

- 9.1 Approval is Recommended for the Minutes of Regular Meeting –  
June 9, 2009
- 9.2 Approval is Recommended for Purchase Orders and Warrants
- 9.3 Approval is Recommended for Acceptance of Gifts - Donations
- 9.4 Approval is Recommended for the Certificated Personnel Reports No. 19
- 9.5 Approval is Recommended for the Classified Personnel Reports No. 19
- 9.6 Approval is Recommended for the 2009-2010 Consolidated Application  
for Funding Categorical Aid Programs - Part I

9.7 Approval is Recommended for Culver City High School Cheerleaders to Attend Overnight Team Practice/Camp in the Culver City Middle School Gym, July 8-9, 2009

10. **AWARDS, RECOGNITIONS AND PRESENTATIONS - None**

11. **PUBLIC RECOGNITION**

Public recognition is the time when members of the audience may address the Board on matters not listed on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Board members will be allotted fifteen (15) minutes to comment during this portion of the agenda. The Board of Trustees may reduce the time limit(s) if there are a large number of individuals desiring to address the Board.

- 11.1 Superintendent's Report
- 11.2 Assistant Superintendents' Reports
- 11.3 Members of the Audience
- 11.4 Members of the Board of Education

12. **INFORMATION ITEMS**

Information items are generally included on the agenda for two reasons: to solicit reactions from the Board and the public on matters which may require Board action at a later date; and to provide information on a wide range of matters of interest to the Board and public. Comments by the public shall be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

- 12.1 Legislative Conference Committee Proposed K-14 Budget Amendments
- 12.2 Enrollment Report

13. **RECESS**

14. **ACTION ITEMS**

This is the time of the meeting when members of the audience may address the Board on matters that are on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. Routine Board procedure on action items includes: receiving additional background information or analysis from staff; receiving comments from members of the audience; receiving additional information from the Superintendent or other resource personnel; introducing a motion on the item; taking action on the agenda item. Comments by the public will be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

14.1 **Superintendent's Items**

- 14.1a Approval is Recommended for the Amended Contract Between CCUSD and Dr. Myrna Rivera Coté as District Superintendent

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

14.1b Approval is Recommended for the Amended Contract Language for the Position of Assistant Superintendent of Human Resources

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

**14.2 Education Services Items**

14.2a Second Reading and Adoption of Revised Administrative Regulation 5144.1, Students – Suspension and Expulsion/Due Process

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

14.2b Approval is Recommended for the Reinstatement of Pupil Services Case #02-08

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

14.2c Approval is Recommended for the Reinstatement of Pupil Services Case #06-09

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

**14.3 Business Items - None**

**14.4 Personnel Items**

14.4a Approval is Recommended for the Emergency Permit, Declaration of Need for Fully Qualified Educators Form

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

14.4b Approval is Recommended for Resolution #38-2008/2009 (HR) To Rescind Reduction or Discontinuance of Particular Kinds of Service

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

**15. BOARD BUSINESS - None**

**16. PUBLIC RECOGNITION – Continued**

Public Recognition is the time when members of the public may address the Board on matters not scheduled on the agenda. Those wishing to speak must complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. Three (3) minutes will be allotted to members of the audience, for a total of twenty (20) minutes. Board members will be allotted fifteen (15) minutes to comment during this portion of the agenda.

16.1 Members of the Audience

16.2 Members of the Board

17. **ADJOURNMENT**

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY. Any individual with a disability who requires reasonable accommodation to participate in a board meeting, may request assistance by contacting the Superintendent's Office at 4034 Irving Place, Culver City, CA 90232. Phone Number: (310)842-4220 Fax Number: (310)842-4205

**FUTURE MEETINGS**

June 29 – 7:00 p.m. – Special Public Meeting, (6:00 p.m. Closed Session), District Office, 4034 Irving Place  
July 14 – 7:00 p.m. – Regular Public Meeting, (6:00 p.m. Closed Session), District Office, 4034 Irving Place

**NOTE:** The CCUSD TIP Hotline is (310) 535-2590. Culver City Unified School District meetings are regularly scheduled for the second and fourth Tuesdays of every month. Public records related to the public session agenda, that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the District Office, 4034 Irving Place in Culver City during regular business hours (8:00 a.m. to 4:30 p.m.) A complete agenda is available for review in each school office and also available for pickup at the District Office. Visit the Culver City Unified School District Website at [www.ccusd.org](http://www.ccusd.org). Each school office has a suggestion box. We look forward to receiving your comments and suggestions.



**CULVER CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
UNADOPTED MINUTES**

<b>Meeting:</b>	<b><u>Regular Meeting</u></b>	<b>Date:</b>	<b><u>June 9, 2009</u></b>
<b>Place:</b>	<b><u>District Administration Office</u></b>	<b>Time:</b>	<b><u>6:00 p.m. – Public Meeting</u></b>
	<b><u>4034 Irving Place</u></b>		<b><u>6:01 p.m. – Closed Session</u></b>
	<b><u>Culver City 90232</u></b>		<b><u>7:00 p.m. – Public Meeting</u></b>

**Board Members Present**

Jessica Beagles-Roos, Ph.D., President  
Saundra Davis, M.A., Vice President  
Steven Gourley, Clerk  
Scott Zeidman, Esq., Member  
Dana Russell, D.D.S., Member

**Staff Members Present**

Myrna Rivera Coté, Ed.D., Superintendent  
David El Fattal, M.B.A.  
Gwenis Laura, Ed.S.  
Patricia Jaffe, M.S.

**Call to Order**

Board President Dr. Beagles-Roos called the meeting of the Culver City Unified School District Board of Education to order at 6:00 p.m. The Board adjourned to Closed Session at 6:01 p.m. and reconvened the public meeting at 7:10 p.m. with all Board members in attendance. Lise Friedman led the Pledge of Allegiance.

**Report from Closed Session**

Dr. Beagles-Roos reported that the Governing Board met in Closed Session regarding issues listed on today's Closed Session agenda and announced that no reportable actions were taken.

**8. Adoption of Agenda**

Dr. Beagles-Roos suggested adjourning the meeting in honor of the 2009 graduates and students being promoted. All Board members were in agreement. It was moved by Dr. Beagles-Roos and seconded by Mr. Gourley to adopt the June 9, 2009 agenda as presented. The motion was unanimously approved.

**9. Consent Agenda**

Dr. Beagles-Roos called the Consent Agenda and asked if any member of the audience or the Board wished to withdraw any item. David Mielke requested that item 9.1 and 9.2 be withdrawn. Mr. Gourley also requested that item 9.1 be withdrawn. Dr. Beagles-Roos requested that item 9.8 be withdrawn.

It was moved by Dr. Russell and seconded by Mr. Zeidman to approve Consent Agenda Items 9.3 -9.7 as presented. The motion was unanimously approved.

- 9.3 Acceptance of Gifts
- 9.4 Certificated Personnel Reports No. 18
- 9.5 Classified Personnel Reports No. 18
- 9.6 Culver City High School Girls Basketball Team to Participate in a Tournament in San Diego, CA, July 16-19, 2009
- 9.7 Culver City High School Teacher Jerry Chabola to Attend the California State Athletics Directors Conference in Reno, Nevada 2009-2010

**9.1 Approval is Recommended for the Minutes of Regular Meeting – May 26, 2009**

Mr. Mielke requested that this item be withdrawn for a correction to his statement on page 112. He stated that his comment should read in the last sentence "...and they also question how the District is still able to afford the public relations independent consultant" instead of "...approving car allowances." The amendment was moved by Mr. Gourley and seconded by Mr. Zeidman. Mr. Gourley requested that this item be withdrawn because he did not see where in the Minutes it was reflected that he was absent at the beginning of the meeting. He was advised where it was stated in the Minutes so no changes were necessary. It was moved by Dr. Beagles-Roos and seconded by Mr. Zeidman to approve the Minutes of Regular Meeting – May 26, 2009 as amended by Mr. Mielke's statement. The motion was unanimously approved.

**9.2 Approval is Recommended for Purchase Orders**

Mr. Mielke requested that this item be withdrawn to request clarification on purchase order number 53247 for the Special Projects Department. Mr. El Fattal responded that the person is serving as the external evaluator for the F.L.A.P. grant and it is being paid for by the F.L.A.P. grant. It was moved by Dr. Russell and seconded by Mrs. Davis that the Board approve the purchase orders from May 16, 2009 through May 29, 2009 as presented. The motion was unanimously approved.

**9.8 Approval is Recommended for Culver City High School Teacher Jerry Chabola to Attend the California State Athletics Directors Conference in Reno, Nevada 2009-2010**

Dr. Beagles-Roos requested that this item be withdrawn since it did not conform to the standard requests because it did not have specific dates. Ms. Laura responded that that exact dates are April 21-25, 2009 and she confirmed the funding is through District funding.

**10. Awards, Recognitions and Presentations****10.1 Culver City Education Foundation "Empower Our Schools" Presentation**

Dr. Coté introduced Lise Friedman, President of the Education Foundation who presented information on the success of the "Empower Our Schools" campaign thus far, and described how the funds will get distributed. Ms. Friedman presented the Board with a check for the funds the campaign has raised to date.

**10.2 Culver City Unified School District Retiree Recognition**

Dr. Coté gave a brief introduction to the retirees. Mrs. Jaffe explained how retirees throughout the District have been recognized at each site, and read the names of those that were unable to attend. Retirees who were present, received certificates from the Board.

**10.3 Spotlight on Education - Culver City Middle School**

Jon Pearson, Principal at Culver City Middle School, introduced staff from the Counseling Department. Mr. Pearson briefly provided information on the AVID Program, and he introduced Kate Griffin, Annie Zarrinpar, Eunice Vines, and Candice Baker who provided information on how the middle school is cultivating a College Bound Culture. Board members thanked the presenters.

**10.4 Recognition of Student Athletes All-League, 2008-2009**

Dr. Coté introduced Jerry Chabola, Athletics Director. Mr. Chabola introduced the coaches from the department, and read the accomplishments of the athletic teams during the 2008-2009 school year. Players from the teams were present and stood up to be recognized by the Board.

**10.5 Recognition of Student Board Representatives and Student Members, 2008-2009**

Dr. Coté and Board members expressed their gratitude for the hard work and dedication that the Student Representatives and the Student Board Member showed during the year. Board members thanked the students for bringing information to the meetings and relaying information back to their respective schools; and they commented on how much they have matured and grown during the year. Dr. Coté and the Board presented the students with flowers.

**11. Public Recognition****11.1 Superintendent's Report**

Dr. Coté personally thanked Student Board Member Opal Dillard, and Student Representatives Jessica Romo, Emily Gomez, and Sibyl Courey for doing such a great job. Dr. Coté gave an update on the interviews for the Farragut principal position, and thanked Mr. Zeidman for his participation. She reported on the installation of the 2009-2010 Officers for the Education Foundation; the Middle School 8<sup>th</sup> grade portfolio exit interviews; the Every 15 Minutes Program at the High School, and thanked the Culver City Police Department and Fire Department for their support and participation in the program. Dr. Coté stated she was looking forward to the Scholarship Awards Night and all of the schools' culminations and graduations; and she thanked the Board for agreeing to have a Board Workshop the following Monday to continue discussion and potential action on several key budget challenges.



**11.2 Assistant Superintendents' Reports**

Ms. Laura thanked the student representatives and student Board member for all of their hard work and dedication throughout the school year. Ms. Laura reported on the end of the school year events which included concerts, celebrations and the arts. She recognized the hard work of Andy Pascoe, and the elementary choir directors; and she reported that the District Community Arts Team wrote a second five-year strategic plan. It was mentioned that she received a check from the Joseph Drown Foundation. Mr. Gourley inquired about parking around Robert Frost Auditorium when there were District events, and asked if the City had been notified. Further discussion ensued and Mr. Gourley requested that staff make the notifications.

Mrs. Jaffe thanked the student representatives and the student Board member and stated that their work was incredible. Mrs. Jaffe reported on the employee recognition events, and thanked Mike Korgan and the Human Resources staff for all of their hard work.

**11.3 Members of the Audience**

Members of the audience spoke about:

- Diane Kaiser wanted to clarify that teachers do not make same salary as the assistant superintendents; and she stated that there is a lot more work that teachers do. They do not just work six hour days. Ms. Kaiser stated the need for instructional aides and asked the Board to reconsider the cuts on Special Education.
- Diane Villarreal, a 9<sup>th</sup> grade student, requested that the Board reconsider the cuts.
- Karlo Silbiger commented on his attendance at the City Council meeting, and stated that the City is in the midst of serious budget issues. He inquired if the District had responded to the City's offer to help the District during these difficult financial times. He suggested topics that the Board could discuss with City Council to bring in revenue to the District.
- Todd Johnson provided an update on the solar project. Further discussion ensued regarding additional information coming to the Board about progress being made with the District going green and saving the District money.
- Dan O'Brien stated that he would like the District to take a balanced approach in making salary cuts, and suggested that all staff take a 5% cut.
- Isabelle Musquiz asked the Board not to remove any instructional aides, and invited the Board to come and see a Special Education class.
- David Mielke stated that teachers had contacted him regarding a school that was in crisis. He read a letter from staff at El Rincon Elementary. The letter mentioned the unprecedented low morale at the school, and stated complaints about leadership.
- Parent Sylvia Alvarado spoke about problems at El Rincon Elementary which included the teacher grade level reassignment, bullying, lack of appreciation for diversity, and a lack of supervision.

**11.4 Student Representatives' Reports****Middle School Student Representative**

Sibyl Courey, Culver City Middle School Student Representative, commented on she was happy she ended up as the Board representative. Miss Courey reported on activities at Culver City Middle School, including the Variety Show update, the 8<sup>th</sup> grade exit interviews; the 8<sup>th</sup> grade teachers vs. students basketball game; the 6<sup>th</sup> grade pool party; awards night; an update on the 9<sup>th</sup> grade elections; and the 8<sup>th</sup> grade promotion.

**Culver Park Student Representative**

Emily Gomez, who was the Culver Park High School Student Representative during the first part of the semester, thanked the Board and Dr. Coté for giving her the opportunity to be representative, and thanked them for the flowers. Jessica Romo, current Culver Park High School Student Representative, reported on activities at Culver Park High School, including the HeArt Program field trip; prom update; and extended congratulations to all of the seniors.

**Culver City High School Student Representative/Student Board Member**

Opal Dillard, Student Board Member, thanked the Board and Dr. Coté for the experience and the flowers. Miss Dillard also introduced the 2009-2010 Student Board Member, Noya Kansky. Miss Dillard reported on activities

at Culver City High School, including the Every 15 Minutes Program which took place earlier in the day and stated how it affected the students; the Blood Drive; the upcoming Prom; Grad Night at Disneyland; the All-Night Grad Party on June 19<sup>th</sup>; and Senior Week.

**13. Recess**

The Board recessed at 8:45 p.m. and reconvened at 9:00 p.m.

**11.5 Members of the Board**

Board Members spoke about:

- Mr. Gourley stated he agreed with some of the comments made by Mr. Silbiger. He stated that his last recollection was that the City had a full-time conservation staff member and suggested having that person assist the District with the energy savings. Mr. Gourley then showed his concept of percentages for salary reductions which was a salary step-type approach.
- Dr. Russell stated that he heard about the upsets at El Rincon and requested a full report on the situation very soon. Mr. Zeidman and Dr. Beagles-Roos agreed. He referenced a Friday Memo from the Middle School that mentioned a possible zero period for immersion students, and stated that it disturbed him that the memo referenced a survey going to El Marino students. Dr. Russell would like additional information regarding the District under-enrollment. He inquired about the graffiti at Temple Akiba. Dr. Coté informed him that the principal located the students that did the graffiti and had them remove it. Dr. Russell stated he thought the Every 15 Minutes Program was great!
- Mr. Zeidman received a letter from an El Marino teachers offering to help expand the immersion program if the Board so desires. He was sorry he missed the Every 15 Minutes Program and hopes he will see it next year. Mr. Zeidman received a request inquiring as to the District's meetings are not on the City's website. He reported that the parcel tax meetings were going well; and that he was still waiting on a return phone call from Senator Curren Price.
- Mrs. Davis apologized for not being at the previous meeting. She felt that there were interesting suggestions being given at the meeting to partner with the City on. Mrs. Davis stated she was happy to hear about the success of the Every 15 Minutes Program, and the success of Employee Recognition. She stated she was surprised to hear about the issues taking place at El Rincon Elementary and felt that an investigation into the matters mentioned was very important.
- Dr. Beagles-Roos stated she was glad to hear about the success of the Every 15 Minutes Program. She congratulated Kristine Hatanaka for being one of 16 teachers in the nation to participate in the Art in the 21<sup>st</sup> Century Initiative. Dr. Beagles-Roos reported that District Community Arts Team hopes to bring their strategic plan to the Board, and she stated that hopefully there will be information brought forth from Board members serving on other committees.

**12. Information Items**

**12.1 Culver City High School Proposed the Naming of the Athletic Training Room in Honor of Dr. George Colosimo**

Jerry Chabola, Athletics Director, gave a brief summary of the proposal to name the Athletic Training Room. He provided the Board with information regarding the contributions that Dr. George Colosimo made to the District. Mr. Chabola also confirmed that there would be no cost to the District. Dr. Russell commented that it sounds like the honor is long overdue. Board members agreed to bring the item back as an Action Item for a vote.

**12.2 First Reading of Revised Administrative Regulation 5144.1, Students – Suspension and Expulsion/Due Process**

Ms. Laura presented the revised Administrative Regulation to the Board. Karlo Silbiger wanted to clarify his prior suggestion. He stated that in his opinion that there is something gained by the Board being present at the hearings. He would like the Board to consider being present. Mr. Gourley disagreed with Mr. Silbiger stating that there is overwhelming evidence for expulsion given to the Board prior to the hearing so he is not convinced that the Board would be of any service on a hearing panel. Further discussion ensued. The Administrative Regulation will be brought back to a future meeting.

**12.3 2009-2010 State Budget Update and its Impact on CCUSD**

Mr. El Fattal provided the Board with a brief summary of the latest fiscal information coming from the State. Dr. Russell inquired about LAUSD issuing permits. Andrew Sotelo responded that LAUSD is only releasing renewals or if the parent works in the District. Further discussion ensued. Mr. Zeidman moved to get the Spanish Immersion program expanded by two classes. Mrs. Davis inquired as to if it was possible. Dr. Beagles-Roos and Mr. Gourley recalled Dr. Coté stating that additional information would be brought to the board. Mrs. Davis requested the topic be on the next agenda, and felt it should be on an agenda sooner rather than later. Further discussion ensued. The topic will be brought forward on a future agenda.

**14. Action Items****14.1 Superintendent's Items - None****Education Services Items****14.2a Second Reading and Adoption of New Board Policy 5141.33, Students – Head Lice**

Gary Abrams commented that he is in favor of sending students home that have nits. Diana Castro provided clarification on the professional standpoint of the nurses on the nits/lice policy. Further discussion ensued. Roberta Sargent wanted to address the overlap days and stated that she was opposed to having a policy such as this one without including the teachers first. Ms. Sargent also gave suggestions of what she would like to see addressed before approving. Mrs. Davis would also like to see nits addressed in the policy. Mr. Zeidman moved to modify the Board Policy to weekly checks, pass the policy now, and then after doing additional research bringing the policy back. Mr. Gourley seconded the motion. The motion was approved with a vote of 4 – Ayes and 1 – Nay by Sandra Davis. Further discussion ensued as to whether it should read “Adult Head Lice” in paragraph 3 or “Head Lice”. Mr. Zeidman amended the motion to change “Adult Head Lice” to “Head Lice.” Dr. Beagles-Roos seconded the motion. The amended motion was unanimously approved.

**14.2b Second Reading and Adoption of Revised Board Policy 5144.1, Students – Suspension and Expulsion/Due Process**

It was moved by Mr. Zeidman and seconded by Dr. Beagles-Roos that the Board adopt Revised Board Policy 5144.1, Students – Suspension and Expulsion/Due Process as presented. The motion was unanimously approved.

**14.2c Approval is Recommended for 2009 CAHSEE Waiver Requests for Nine Culver City High School Students**

It was moved by Mr. Zeidman and seconded by Dr. Russell that the Board approve the 2009 CAHSEE Waiver Requests for Nine Culver City High School students who have Individual Education Plans or Section 504 Plans as presented. Dr. Russell asked for clarification if these were the students that had been speaking at the recent Board meetings. Mrs. Ecker provided clarification. The motion was unanimously approved.

**Business Items****14.3a Approval is Recommended for Year-End Appropriation Transfers**

It was moved by Mr. Zeidman and seconded by Dr. Russell that the Board approve the Year-End Appropriation Transfers as presented. The motion was unanimously approved.

**Personnel Items****14.4a Approval is Recommended for Resolution #34-2008/2009 (HR), Regarding Layoff of Classified Personnel**

It was moved by Mr. Zeidman and seconded by Dr. Russell that the Board approve Resolution #34-2008/2009 (HR), authorizing the elimination of one classified position as presented. The motion was unanimously approved.

**14.4b Approval is Recommended for Resolution #35-2008/2009 (HR), Regarding Layoff of Classified Vacant Position**

It was moved by Mrs. Davis and seconded by Dr. Russell that the Board approve Resolution #35-2008/2009 (HR), Regarding Layoff of Classified Vacant Position as presented. The motion was unanimously approved.

**14.4c Approval is Recommended for Resolution #36-2008/2009 (HR), Action to Partially Rescind Resolution #28-2008/2009 (HR) (Regarding Layoff/Reduction of Classified Personnel)**

It was moved by Mrs. Davis and seconded by Dr. Russell that the Board approve Resolution #36-2008/2009 (HR), Action to Partially Rescind Resolution #28-2008/2009 (HR) (Regarding Layoff/Reduction of Classified Personnel) as presented. The motion was unanimously approved.

**15. Board Business – None**

**165. Public Recognition – Continued**

**16.1 Members of the Audience**

There were no comments from audience members.

**16.2 Members of the Board**

Members of the Board spoke about:

- Dr. Russell commended Mr. Sotelo on the great work that he has done in providing the Board with information regarding permits.
- Dr. Beagles-Roos commented on the Board receiving great information on permits and expulsions.

Roberta Sargent commented that in years past the sentiment was very negative between staff and the Board. The sentiment now, as far as she can see, is that the District is working together.

**Adjournment**

There being no further business, it was moved by Mr. Zeidman, seconded by Dr. Russell and unanimously approved to adjourn the meeting. Board President Dr. Beagles-Roos adjourned the meeting at 9:50 p.m.

Approved: \_\_\_\_\_  
Board President

\_\_\_\_\_  
Superintendent

On: \_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary

**9.2 PURCHASE ORDERS AND WARRANTS**

The attached purchase order list and warrants report are submitted to the Board of Education at the second board meeting of each month for ratification. No other purchase orders have been issued other than those previously approved or included in the attached list.

The intent of this report is to provide the Board of Education and the community with more definitive information relative to purchasing and disbursement of monies by fund and account.

Purchase order grand total from May 30, 2009 through June 12, 2009 is \$260,012.51. Warrants issued for the period May 14, 2009 through June 11, 2009 total \$13,324,217.03. This includes \$9,356,393.23 in commercial warrants, and \$3,967,823.80 in payroll warrants.

**BUDGET NUMBER LEGEND FOR FUNDS**

- 01.0 general fund
- 11.0 adult education fund
- 12.0 child development fund
- 13.0 cafeteria fund
- 14.0 deferred maintenance fund
- 21.0 building fund
- 25.0 capital facilities fund
- 40.0 redevelopment
- 76.0 warrant pass-through fund
- 96.0 general fixed asset account

**RECOMMENDED MOTION:** That purchase orders from May 30, 2009 through June 12, 2009 in the amount of \$260,012.51 and warrants for May 14, 2009 through June 11, 2009 in the amount of \$13,324,217.03 be ratified by the Board of Education.

**Moved by:**

**Seconded by:**

**Vote:**



Report ID: LAPO009C

Board List Purchase Order Report

Page No. 2

District : 64444

CULVER CITY UNIFIED SD

Run Date: 06/13/2009

Purchase Orders/Buyouts To The Board for Ratification From : 5/30/2009 To 6/12/2009

Run Time: 12:37:41PM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
						53260	53260	EDUCATION WEEK							79.94
06/01/09	53261	A		06/01/09	JOSTENS	OFFICE SUPPL	High School u	01.0	00000.0	00000	2700	4350	4010001	21.53	
				6/1/2009		53261	53261	JOSTENS							21.53
06/01/09	53262	A		06/02/09	PIP PRINTING	INSTRUCTION	Culver Park u	01.0	00000.0	32000	1000	4310	5010001	386.75	
				6/1/2009		53262	53262	PIP PRINTING							386.75
06/01/09	53263	C		06/01/09	THERAPY IN ACTI	CONTRACTED : Special Educa		01.0	65000.0	57520	1136	5810	0004040	85.00	
				6/1/2009		53263	53263	THERAPY IN ACTION							85.00
06/01/09	53264	A		06/01/09	NEILMARQ CORPOI	JANITORIAL SU	High School u	01.0	00000.0	00000	8100	4370	4010001	233.03	
				6/1/2009		53264	53264	NEILMARQ CORPORATION							233.03
06/02/09	53265	A		06/02/09	TROXELL COMMUN	INSTRUCTION	Special Proje	01.0	58100.0	11100	1000	4310	0004030	95.05	
				6/2/2009		53265	53265	TROXELL COMMUNICATIONS							95.05
06/01/09	53266	C		06/01/09	BEVERLY HILLS US	MISCELLANEO	Special Proje	01.0	73920.0	00000	9200	7211	0004030	90,514.00	
				6/1/2009		53266	53266	BEVERLY HILLS USD - BTSA							90,514.00
06/01/09	53267	C		06/01/09	KINOKUNIYA BOOK	INSTRUCTION	Special Proje	01.0	58100.0	11100	1000	4310	0004030	679.62	
				6/1/2009		53267	53267	KINOKUNIYA BOOKSTORE							679.62
06/01/09	53268	A		06/02/09	WEEKLY READER C	INSTRUCTION	Farragut Elem	01.0	73950.0	11100	1000	4310	2050000	2,693.34	
				6/1/2009		53268	53268	WEEKLY READER CORP.							2,693.34
06/01/09	53269	C		06/01/09	GUIDED DISCOVER	FIELD TRIPS	Gate Field Tr	01.0	91400.0	11100	1000	5816	3017140	4,859.00	
				6/1/2009		53269	53269	GUIDED DISCOVERIES							4,859.00
06/01/09	53270	C		06/01/09	JEFF SHAFER & SH	MISCELLANEO	Special Educa	01.0	33100.0	57500	3900	5890	0004040	1,770.00	

Stat : P = Pending, A=Active, C=Completed, X=Canceled

Report ID: LAPO009C

Board List Purchase Order Report

Page No. 3

District : 64444

CULVER CITY UNIFIED SD

Run Date: 06/13/2009

Purchase Orders/Buyouts To The Board for Ratification From : 5/30/2009 To 6/12/2009

Run Time: 12:37:41PM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount	
6/1/2009						53270		JEFF SHAFER & SHIRLEY JORDAN								1,770.00
06/01/09	53271	C		06/01/09	LRP PUBLICATION	SUBSCRIPTIO	Special Educa	01.0	33100.0	50010	2700	4350	0004040	222.00	222.00	
6/1/2009						53271		LRP PUBLICATIONS								222.00
06/01/09	53272	A		06/01/09	TECH SOLUXIONS	RENTS/RENTA	Technology	01.0	00000.0	00000	7700	5630	0005020	220.00	220.00	
6/1/2009						53272		TECH SOLUXIONS								220.00
06/01/09	53273	C		06/01/09	JOSTENS	OFFICE SUPPL	High School u	01.0	00000.0	00000	2700	4350	4010001	8.10	8.10	
6/1/2009						53273		JOSTENS								8.10
06/01/09	53274	C		06/01/09	LACOE - ACCOUNT	MISCELLANEO	Special Educa	01.0	65000.0	57520	1110	5880	0004040	50,930.00	50,930.00	
6/1/2009						53274		LACOE - ACCOUNTING SECTION								50,930.00
06/01/09	53275	C		06/01/09	CALIFORNIA SCHO	MEMBERSHIP	Human Reso	01.0	00000.0	00000	7400	5310	0003000	2,500.00	2,500.00	
6/1/2009						53275		CALIFORNIA SCHOOL BOARDS ASSOCIATION								2,500.00
06/01/09	53276	C		06/01/09	SCHOOL EMPLOYE	MEMBERSHIP	Human Reso	01.0	00000.0	00000	7400	5310	0003000	1,490.00	1,490.00	
6/1/2009						53276		SCHOOL EMPLOYERS ASSOCIATION OF CA								1,490.00
06/01/09	53277	C		06/01/09	ASCD	MEMBERSHIP	Superintende	01.0	00000.0	00000	7100	5310	0001000	89.00	89.00	
6/1/2009						53277		ASCD								89.00
06/01/09	53278	C		06/01/09	CALIFORNIA SCHO	MEMBERSHIP	Superintende	01.0	00000.0	00000	7100	5310	0001000	11,221.00	11,221.00	
6/1/2009						53278		CALIFORNIA SCHOOL BOARDS ASSOCIATION								11,221.00
06/01/09	53279	C		06/01/09	ACSA FOUNDATIO	MEMBERSHIP	Superintende	01.0	00000.0	00000	7100	5310	0001000	2,149.00	2,149.00	
6/1/2009						53279		ACSA FOUNDATION FOR ED ADMINISTRATION								2,149.00
06/01/09	53280	X	1	06/10/09	SCHOOL EMPLOYE	MEMBERSHIP	Superintende	01.0	00000.0	00000	7100	5310	0001000	1,490.00	1,490.00	

Stat : P = Pending, A=Active, C=Completed, X=Canceled



Report ID: LAPO009C

Board List Purchase Order Report

Page No. 4

District : 64444

CULVER CITY UNIFIED SD

Run Date: 06/13/2009

Purchase Orders/Buyouts To The Board for Ratification From : 5/30/2009 To 6/12/2009

Run Time: 12:37:41PM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
6/1/2009						53280									1,490.00
SCHOOL EMPLOYERS ASSOCIATION OF CA															
06/02/09	53281	A		06/02/09	AMAZON.COM	INSTRUCTION	Special Proje	01.0	64050.0	00000	2100	4310	0004030	147.16	
6/2/2009						53281									147.16
AMAZON.COM															
06/03/09	53282	C		06/03/09	SELPA ADMINISTR	MEMBERSHIP	Undistributed	01.7	65000.0	50010	2200	5310	0000000	600.00	
6/3/2009						53282									600.00
SELPA ADMINISTRATORS OF CALIFORNIA															
06/08/09	53283	A		06/08/09	KIRK PAPER COMP.	OFFICE SUPPL	Purchasing	01.0	00000.0	00000	7300	4350	0005030	819.38	
6/8/2009						53283									819.38
KIRK PAPER COMPANY INC															
06/02/09	53284	A		06/02/09	THERAPY IN ACTI	CONTRACT SE	Special Educa	01.0	65000.0	57520	1136	5810	0004040	1,435.00	
6/2/2009						53284									1,435.00
THERAPY IN ACTION															
06/03/09	53285	A		06/03/09	FRANCOIS-PIERRE	CONSULTANT	Culver City H	01.0	91400.0	11100	1000	5850	4010000	175.00	
6/3/2009						53285									175.00
FRANCOIS-PIERRE COUTJURE															
06/09/09	53286	C		06/09/09	AT-A-GLANCE CALE	OFFICE SUPPL	Superintende	01.0	00000.0	00000	7100	4350	0001000	42.08	
6/9/2009						53286									42.08
AT-A-GLANCE CALENDARS															
06/10/09	53287	A		06/10/09	FRANCIS AWE	CONSULTANT	El Rincon Ele	01.0	91400.0	11100	1000	5850	2040000	500.00	
6/10/2009						53287									2,000.00
FRANCIS AWE															
06/12/09	53288	A		06/12/09	OFFICE DEPOT	INSTRUCTION	El Rincon unit	01.0	00000.0	11100	1000	4310	2040001	145.85	
6/12/2009						53288									145.85
OFFICE DEPOT															
06/05/09	53289	C		06/08/09	S.T.A.R. INC.	CONTRACT SE	Special Proje	01.0	60100.0	11100	2700	5810	0004030	36,735.79	
6/5/2009						53289									36,735.79
S.T.A.R. INC.															
06/08/09	53290	X	1	06/09/09	MALEMAN INK	INSTRUCTION	Undistributed	01.0	90127.0	11100	1000	4310	0000000	386.56	

Stat : P = Pending, A=Active, C=Completed, X=Canceled

Report ID: LAPO009C

Board List Purchase Order Report

Page No. 5

District : 64444

CULVER CITY UNIFIED SD

Run Date: 06/13/2009

Purchase Orders/Buyouts To The Board for Ratification From : 5/30/2009 To 6/12/2009

Run Time: 12:37:41PM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
6/8/2009						53290		MALEMAN INK							386.56
06/08/09	53291	A		06/08/09	ED LITTLE AUTO S	RENTS/RENTA Security		01.0	00000.0	00000	8300	5630	0001050	200.52	
6/8/2009						53291		ED LITTLE AUTO SERVICE, INC.							200.52
06/08/09	53292	A		06/08/09	JOSTENS	INSTRUCTION Culver Park u		01.0	00000.0	32000	1000	4310	5010001	284.28	
6/8/2009						53292		JOSTENS							284.28
06/08/09	53293	A		06/08/09	OFFICE DEPOT	INSTRUCTION Summer Sch		01.0	00000.0	11100	1000	4310	0000982	1,000.00	
6/8/2009						53293		OFFICE DEPOT							1,000.00
06/08/09	53294	A		06/08/09	OFFICE DEPOT	INSTRUCTION Summer Sch		01.0	00000.0	11100	1000	4310	0000982	2,000.00	
6/8/2009						53294		OFFICE DEPOT							2,000.00
06/08/09	53295	A		06/08/09	OFFICE DEPOT	INSTRUCTION Summer Sch		01.0	00000.0	11100	1000	4310	0000982	2,000.00	
6/8/2009						53295		OFFICE DEPOT							2,000.00
06/08/09	53296	A		06/08/09	CDW-G	COMPUTER S Undistributed		13.0	53100.0	00000	3700	4410	0000000	738.27	
6/8/2009						53296		CDW-G							738.27
06/08/09	53297	C		06/08/09	U.S. POSTMASTER	COMMUNICATI Purchasing		01.0	00000.0	00000	7300	5910	0005030	3,000.00	
6/8/2009						53297		U.S. POSTMASTER							3,000.00
06/08/09	53298	C		06/08/09	CONSUMER REPO	SUBSCRIPTIO Purchasing		01.0	00000.0	00000	7300	4350	0005030	28.41	
6/8/2009						53298		CONSUMER REPORTS							28.41
06/08/09	53299	A		06/08/09	SIDEWALK STRAT	FEES, LICENS Fiscal Service		01.0	00000.0	00000	7300	5810	0005010	15,000.00	
6/8/2009						53299		SIDEWALK STRATEGIES							15,000.00
06/09/09	53300	C		06/09/09	DO RE MI MUSIC S	CONTRACT SE Farragut Elem		01.0	90127.0	11100	1000	5810	2050000	694.50	

Stat : P = Pending, A=Active, C=Completed, X=Canceled

Report ID: LAPO009C

Board List Purchase Order Report

Page No. 6

District : 64444

CULVER CITY UNIFIED SD

Run Date: 06/13/2009

Purchase Orders/Buyouts To The Board for Ratification From : 5/30/2009 To 6/12/2009

Run Time: 12:37:41PM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
6/9/2009						53300		DO RE MI MUSIC SCHOOL							694.50
06/12/09	53302	A		06/12/09	WELLS FARGO BA CONFERENCE	Superintende	01.0	00000.0	00000	7100	5220	0001000		444.75	444.75
6/12/2009						53302		WELLS FARGO BANK							
06/12/09	53303	A		06/12/09	JOSTENS	GRADUATION	53303	Adult School	11.0	63900.0	41100	2700	4350	0000010	142.08
6/12/2009								JOSTENS							142.08
06/12/09	53304	A		06/12/09	BRAD AND YULIA M CONTRACT SE	Special Educa	01.0	33100.0	57500	3900	5890	0004040		1,100.00	1,100.00
6/12/2009								BRAD AND YULIA MCAFFEE							1,100.00
06/12/09	53305	A		06/12/09	FIESTA LA BALLON OFFICE SUPPL	Superintende	01.0	00000.0	00000	7100	4350	0001000		240.00	240.00
6/12/2009								FIESTA LA BALLONA							240.00
06/12/09	53306	A		06/12/09	STAR OFFICE SUP OFFICE SUPPL Security	Security	01.0	00000.0	00000	8300	4350	0001050		333.26	333.26
6/12/2009								STAR OFFICE SUPPLIES, INC.							333.26
06/12/09	53307	A		06/12/09	JOSTENS	GRADUATION	53307	Adult School	11.0	63900.0	41100	2700	4350	0000010	246.01
6/12/2009								JOSTENS							246.01
06/12/09	53308	A		06/12/09	BROWN-UNITED, I OFFICE SUPPL	Culver City H	01.0	91400.0	00000	2700	4350	4010000		3,400.00	3,400.00
6/12/2009								BROWN-UNITED, INC.							3,400.00
06/12/09	53309	A		06/12/09	SJM INDUSTRIAL R COMPUTER S	Security	01.0	00000.0	00000	8300	4400	0001050		1,331.01	1,331.01
6/12/2009								SJM INDUSTRIAL RADIO							1,331.01
06/12/09	53310	A		06/12/09	ACSA FOUNDATIO MEMBERSHIP	Superintende	01.0	00000.0	00000	7100	5310	0001000		440.00	440.00
6/12/2009								ACSA FOUNDATION FOR ED ADMINISTRATION							440.00

Total by District : 64444

260,012.51

260,012.51

Stat : P = Pending, A=Active, C=Completed, X=Canceled

Report ID: LAPO009C

Board List Purchase Order Report

Page No. 7

District : 64444

CULVER CITY UNIFIED SD

Run Date: 06/13/2009

Purchase Orders/Buyouts To The Board for Ratification From : 5/30/2009 To 6/12/2009

Run Time: 12:37:41PM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
---------	------	------	-------	------	-------------	-------------	-----------	------	---------	------	-------	-----	---------	-------------	-----------

End of Report LAPO009C

NONPUBLIC SCHOOLS:

APPROVED YTD: 3,299,142.22

# CULVER CITY UNIFIED SCHOOL DISTRICT DISTRICT WARRANT 2008 - 2009

COMMERCIAL WARRANTS	
MAY 14, 2009 - JUNE 11, 2009	\$ 9,356,393.23

PAYROLL WARRANTS	
MAY 14, 2009 - JUNE 11, 2009	\$ 3,967,823.80

TOTAL: \$ 13,324,217.03

## BOARD REPORT

6/23/09

9.3

### 9.3 Approval is Recommended for Acceptance of Gifts

Board Policy 3290 states the Governing Board may accept any bequest or gift of money or property on behalf of the District that is consistent with the District's vision and philosophy. All gifts, grants, and bequests become District property.

The following items have been donated for use in the District:

<u>Location</u>	<u>Donor/Item(s) Donated</u>
Information Technology Department	Leah Nico KDS laptop computer
Educational Services Department	Joseph Drown Foundation Mr. Norman Obrow \$5,000 to support the Music Center- Skirball Artist/Teacher Partnership Program
Culver City Middle School Staff	Guthy-Renker, LLC & Nathalie Schlemer (parent) 250 gift sets for Teacher/Staff Appreciation events.

RECOMMENDED MOTION:

That the Board accepts with appreciation the gifts listed.

Moved by:

Seconded by:

Vote:

**BOARD REPORT**

**9.4 Certificated Personnel Services Report No. 19**

I. Authorization and Ratification of Employment

A. Elementary Principal – Farragut Elementary School  
Effective August 4, 2009, 212 work day year

1. Carroll, Eileen

B. First-Year Probationary Teacher  
Effective August 27, 2009

1. Adamucci, Anthony

C. Interim Adult School Principal  
Effective July 1, 2009 through July 31, 2009

1. Brown, Marvin

D. Adult School Teachers – Summer Enrichment Program  
Effective June 22, 2009 through July 31, 2009 at \$39.13 per hour

1. Romero, Ana 12 hours per week  
2. Scott, Maren-Celeste 18 hours per week

E. Substitute Teacher – Office of Child Development  
Effective May 1, 2009 at \$18.40 per hour, on call, as needed

1. Orozco, Lourdes

F. Adult School Literacy Coordinator  
Effective June 22, 2009 at \$28.19 per hour, 4 hours per week

1. Elbaum, Edith

G. High School Summer School Principal  
Effective June 23, 2009 through July 30, 2009

1. Farris, Dylan

H. Middle School Summer School Principal  
Effective June 24, 2009 through July 21, 2009

1. Wilson, Jocelyn

**BOARD REPORT**

**9.4 Certificated Personnel Services Report No. 19, Page 2**

**I. Authorization and Ratification of Employment – continued**

**I. Elementary Summer School Principal**

Effective June 24, 2009 through July 21, 2009

1. Indelicato, Kimberly

**J. Summer School Teachers – High School, Shared Assignments**

5.5 hours per day, 4 days per week, 12 total work days at 50% of one month's salary

1. Salter, Thomas Effective June 23, 2009 to July 9, 2009
2. Wright, Jahmal Effective July 13, 2009 to July 30, 2009

**K. Summer School Teachers - High School**

Effective June 23, 2009 through July 30, 2009 at 100% of one month's salary  
5.5 hours per day, 4 days per week, 24 total work days

- |                     |                     |
|---------------------|---------------------|
| 1. Carter, Dan      | 7. Sanderson, Judy  |
| 2. Grossman, Allen  | 8. Tennant, Laureen |
| 3. Hirsch, Barby    | 9. Vandever, Emily  |
| 4. Long, Ray        | 10. Yen, Joan       |
| 5. Minguet, William | 11. Zager, Howard   |
| 6. Newbaker, Kathy  |                     |

**L. Summer School Teacher – High School**

Effective July 13, 2009 through July 30, 2009 at 50% of one month's salary for 12 days work

1. Mielke, David

**M. Summer School Teachers – Middle School**

Effective June 24, 2009 through July 21, 2009 at 2/3 of one month's salary  
5.25 hours per day, 4 days per week, 16 total work days

- |                    |                   |
|--------------------|-------------------|
| 1. Azad, Mark      | 4. Kelner, Robert |
| 2. Balogun, Tayo   | 5. Kim, Elizabeth |
| 3. Garcia, Richard | 6. Kohout, Erica  |

**N. Summer School Teachers – Elementary**

Effective June 24, 2009 through July 21, 2009 at 2/3 of one month's salary  
5.25 hours per day, 4 days per week, 16 total work days

1. Fineman, Jan
2. Gallegos, Nancy
3. Gualtieri, Natalie
4. Holman, Gregory



## BOARD REPORT

### 9.4 Certificated Personnel Services Board Report No. 19 – Page 3

#### I. Authorization and Ratification of Employment – continued

##### N. Summer School Teachers – Elementary – continued

5. Jackson, Alicia
6. Kendrick, Marshanne
7. McMillan, Wade
8. Omuro, Mitsuko
9. Proctor, Ira
10. Taslimi, Julia
11. Valdovinos, Patricia

##### O. Special Education Extended School Year Teachers

Effective June 23, 2009 through July 23, 2009 at 80% of one month's salary for 20 days

1. Allen, Arlis
2. Deb, Anjali
3. DeFelice, Heather (Speech)
4. Flowers, Cyndi
5. Fretham, Kari
6. Hodge, Amy
7. Jacklin, Michele
8. Keller, Shannon
9. Langholz, Estelle
10. Levyn, Karen
11. Mascari, Kathleen
12. Mizrahi, Barbara (Speech)
13. Roth, John
14. Sherrill, Justin
15. Sweeney, Maryann
16. Thornton, Scott (APE/Modified PE Specialist)
17. Tollefson, Laura
18. Velasquez, Christina
19. Vasseghi, Norma
20. Wilcox, Nadine (school nurse)

##### P. Special Education Extended School Year Teacher – Preschool Class

Effective June 23, 2009 through July 23, 2009 at hourly rate of pay, 3 hours per day, 20 days

1. Frederick, Georgia

##### Q. Regional Occupational Program Teachers – Summer Session

- |    |                 |                     |   |
|----|-----------------|---------------------|---|
| 1. | Brandt, Michael | Auto Specialization | Effective July 13 through July 31, 2009 |
| 2. | Sunwaye, Lisa   | Retail Sales, CVE   | Effective June 23 through Aug. 28, 2009 |

**BOARD REPORT**

**9.4 Certificated Personnel Services Board Report No. 19 – Page 4**

**I. Authorization and Ratification of Employment - continued**

R. Extra Assignment – Middle School – 8<sup>th</sup> Grade Awards Coordinator  
Effective May 1, 2009 through June 19, 2009 at \$35.00 per hour, not to exceed 30 hours

1. Wilcox, Kelley

S. Extra Assignment – High School Coaches for Playoffs  
Effective May 7, 2009 through May 29, 2009

- |    |                |          |                               |
|----|----------------|----------|-------------------------------|
| 1. | Pulido, Adan   | Softball | \$249.55 stipend for 5 days   |
| 2. | Prieto, Rick   | Baseball | \$418.58 stipend for 9 days   |
| 3. | Sanchez, Dave  | Track    | \$293.09 stipend for 8 days   |
| 4. | Thomas, Ollie  | Track    | \$146.55 stipend for 8 days   |
| 5. | Wright, Jahmal | Track    | \$1134.00 stipend for 22 days |

T. Extra Assignment – Middle School – Saturday Success Academy  
Effective June 6, 2009 through June 13, 2009 at \$35.00 per hour, not to exceed 2.5 hours per week

1. Azad, Mark
2. Green-Bratton, Cathi
3. Morris, Ruth (substitute)
4. Sherrill, Justin
5. Vandever, Emily

U. Extra Assignment – District, Home Teacher  
Effective June 8, 2009 at \$39.13 per hour, as needed

1. Checel, Sandra (retired)

V. Extra Assignment – Office of Child Development – OCD Summer Program Teachers  
Effective June 22, 2009 through August 28, 2009 at hourly rate of pay, not to exceed 8 hours per day

- |    |                    |     |                   |
|----|--------------------|-----|-------------------|
| 1. | Addy, Shirley      | 9.  | Jones, Rhonda     |
| 2. | Aqueveque, Rosa    | 10. | Langston, Marie   |
| 3. | Diaz, Frances      | 11. | Lyall, Christine  |
| 4. | Frederick, Georgia | 12. | Moseley, Tyanna   |
| 5. | Gallagher, Carol   | 13. | Orozco, Lourdes   |
| 6. | Hearns, Yolanda    | 14. | Serra, Bernadette |
| 7. | Ito, Pauline       | 15. | Tillett, Aretha   |
| 8. | Jaramillo, Jalena  |     |                   |

**BOARD REPORT**

**9.4 Certificated Personnel Services Board Report No. 19 – Page 5**

**I. Authorization and Ratification of Employment – continued**

W. Extra Assignment – Transition Specialist for monitoring, follow-up and preparation  
Effective June 23, 2009 through August 7, 2009 at per diem rate of pay, not to exceed 12 days

1. Phillips, Daniel

X. Extra Assignment – School Psychologist for Extended School Year Per IEPs  
Effective July 1, 2009 through July 23, 2009, 5 hours per day, 4 days per week, 14 days total  
At hourly per diem rate of pay

1. Mori, Yvette

Y. Extra Assignment – High School Coaches, Fall 2009  
Effective August 17, 2009 through November 13, 2009

1.	Rothenberg, Phil	Girls Tennis Coach	\$2195 stipend for season
2.	Wright, Jahmal	Football	\$2880 stipend for season

Z. Extra Assignment – High School Athletic Director  
Effective August 24, 2009 through June 1, 2010 at \$3332 for school year

1. Chabola, Jerry

AA. Extra Assignment – High School Athletic Trainer  
Effective August 17, 2009 through June 1, 2010 at \$10,000 stipend for school year

1. White, Marcos

**II. Increase Assignment**

1.	Hodson, Judith	Increase by one additional class
	ROP Instructor	Effective June 5, 2009 through June 30, 2009
	Home Health Aide	

**III. Deceased**

1.	Neal, Laurinda	June 16, 2009
	Teacher, El Rincon	

**IV. Resignation**

1.	Hodge, Gloria	Effective June 30, 2009
	Office of Child Development	Personal reasons

**BOARD REPORT**

**9.4 Certificated Personnel Services Board Report No. 19 – Page 6**

**IV. Resignations – continued**

- |    |               |                           |
|----|---------------|---------------------------|
| 1. | Salas, Joseph | Effective June 20, 2009   |
|    | Culver Park   | Accepted another position |

RECOMMENDED MOTION: That approval be granted for Certificated Personnel Services Report No. 19

Moved by:

Seconded by:

Vote:

BOARD REPORT

9.5 Classified Personnel Services Report No. 19

I. Authorization, Approval & Ratification of Employment

A. Child Development

1. Boudreaux, Michelle  
Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11
2. Crespin, Loretta  
Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11
3. Farrar, Courtney  
Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11
4. Fierro, Anna Marie  
Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11
5. Garcia, Elda  
Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11
6. Goodrich, Denise  
Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11

BOARD REPORT

9.5 Classified Personnel Services Report No. 19 – Page 2

I. Authorization, Approval & Ratification of Employment – continued

A. Child Development – continued

7. Janacito, Anna  
Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11
8. Lovgren, Linda  
Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 3 hours per day  
Effective June 22, 2009 through July 23, 2009  
& Not to exceed 8 hours per day  
Effective July 24, 2009 through  
August 28, 2009  
Range 11
9. Merlin, April  
Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11
10. Navarro, Matilde  
Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11
11. Padilla, Jose  
Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11
12. Roberts, Tanya  
Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11

BOARD REPORT

9.5 Classified Personnel Services Report No. 19 – Page 3

I. Authorization, Approval & Ratification of Employment – continued

A. Child Development – continued

13. Rubalcaba, Carolina Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11
14. Salazar, Martha Instructional Assistant – Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11
15. Sanchez, Lea Instructional Assistant -- Child Development  
Child Development – Summer Program  
Not to exceed 8 hours per day  
Effective June 22, 2009 through  
August 28, 2009  
Range 11

B. Clerical & Fiscal

1. Secretary II High School  
8 hours per day, 11 months per year  
Effective June 24, 2009  
Range 22
2. Cerdenio, Rejielyn Occupational Therapist  
Special Education Summer School  
Not to exceed 5 hours per day  
Effective June 23, 2009 through July 23, 2009  
Range 48
3. Pai, Ferris Occupational Therapist  
Special Education Summer School  
Not to exceed 5 hours per day  
Effective June 23, 2009 through July 23, 2009  
Range 48

**BOARD REPORT**

**9.5 Classified Personnel Services Report No. 19 – Page 4**

I. Authorization, Approval & Ratification of Employment – continued

C. Food Services

1. Fernandez, Karen  
Cook  
Food Services – Summer School  
Not to exceed 5 hours per day  
Effective June 22, 2009 through  
August 31, 2009  
Range 14
2. Langarica, Susan  
Senior Food Service Assistant  
Food Services – Summer School  
Not to exceed 5 hours per day  
Effective June 22, 2009 through  
August 31, 2009  
Range 10
3. Lopez, Belenda  
Senior Food Service Assistant  
Food Services – Summer School  
Not to exceed 5 hours per day  
Effective June 22, 2009 through  
August 31, 2009  
Range 10
4. Martinez, Rita  
Senior Food Service Assistant  
Food Services – Summer School  
Not to exceed 5 hours per day  
Effective June 22, 2009 through  
August 31, 2009  
Range 10
5. Pineda, Delmy  
Senior Food Service Assistant  
Food Services – Summer School  
Not to exceed 5 hours per day  
Effective June 22, 2009 through  
August 31, 2009  
Range 10
6. Valencia, Lidia  
Senior Food Service Assistant  
Food Services – Summer School  
Not to exceed 5 hours per day  
Effective June 22, 2009 through  
August 31, 2009  
Range 10



**BOARD REPORT**

**9.5 Classified Personnel Services Report No. 19 – Page 5**

I. Authorization, Approval & Ratification of Employment – continued

C. Food Services – continued

7. Ballard, Valerie  
Food Service Assistant  
Food Services – Summer School  
Not to exceed 5 hours per day  
Effective June 22, 2009 through  
August 31, 2009  
Range 6

8. Gonzalez, Maria  
Food Service Assistant  
Food Services – Summer School  
Not to exceed 5 hours per day  
Effective June 22, 2009 through  
August 31, 2009  
Range 6

9. Smith, Sonya  
Substitute Cook  
Food Services – Summer School  
Not to exceed 5 hours per day  
Effective June 22, 2009 through  
August 31, 2009  
Range 14

10. De LaHoussaye, Dionne  
Substitute Food Service Assistant  
Food Services – Summer School  
Not to exceed 5 hours per day  
Effective June 22, 2009 through  
August 31, 2009  
Range 6

11. Garcia, Cynthia  
Substitute Food Service Assistant  
Food Services – Summer School  
Not to exceed 5 hours per day  
Effective June 22, 2009 through  
August 31, 2009  
Range 6

D. Instructional Assistants

1. Anderson, Sandy  
Instructional Assistant – Special Education  
Special Education Summer School  
Not to exceed 5 hours per day  
Effective June 23, 2009 through July 23, 2009  
Range 14



BOARD REPORT

9.5 Classified Personnel Services Report No. 19 – Page 7

I. Authorization, Approval & Ratification of Employment – continued

D. Instructional Assistants – continued

- |     |                       |  |
|-----|-----------------------|--|
| 9.  | Iniguez, Berta        | Instructional Assistant – Special Education IIA<br>Special Education Summer School<br>Not to exceed 5 hours per day<br>Effective June 23, 2009 through July 23, 2009<br>Range 16   |
| 10. | Israel, Asuncion      | Instructional Assistant – Special Education<br>Special Education Summer School<br>Not to exceed 5 hours per day<br>Effective June 23, 2009 through July 23, 2009<br>Range 14       |
| 11. | Lovgren, Linda        | Instructional Assistant – Special Education<br>Special Education Summer School<br>Not to exceed 5 hours per day<br>Effective June 23, 2009 through July 23, 2009<br>Range 14       |
| 12. | Marquez, Patricia     | Instructional Assistant – Special Education IIA<br>Special Education Summer School<br>Not to exceed 3.5 hours per day<br>Effective June 23, 2009 through July 23, 2009<br>Range 16 |
| 13. | Nakanishi, Jacqueline | Instructional Assistant – Special Education<br>Special Education Summer School<br>Not to exceed 5 hours per day<br>Effective June 23, 2009 through July 23, 2009<br>Range 14       |
| 14. | Pando, Yvonne         | Instructional Assistant – Special Education IIA<br>Special Education Summer School<br>Not to exceed 5 hours per day<br>Effective June 23, 2009 through July 23, 2009<br>Range 16   |
| 15. | Pollard, Irene        | Instructional Assistant – Special Education<br>Special Education Summer School<br>Not to exceed 5 hours per day<br>Effective June 23, 2009 through July 23, 2009<br>Range 14       |

**BOARD REPORT**

**9.5 Classified Personnel Services Report No. 19 -- Page 8**

I. Authorization, Approval & Ratification of Employment – continued

D. Instructional Assistants – continued

16. Pulido, Sarina Instructional Assistant – Special Education IIA  
Special Education Summer School  
Not to exceed 5 hours per day  
Effective June 23, 2009 through July 23, 2009  
Range 16
17. Shapiro, Alana Instructional Assistant – Special Education  
Special Education Summer School  
Not to exceed 5 hours per day  
Effective June 23, 2009 through July 23, 2009  
Range 14
18. Torella, Jorge Instructional Assistant – Special Education IIA  
Special Education Summer School  
Not to exceed 5 hours per day  
Effective June 23, 2009 through July 23, 2009  
Range 16

E. Maintenance

1. Bus Driver Maintenance, Operations & Transportation  
8 hours per day, 10 months per year  
Effective June 24, 2009  
Range 23
2. Rojo, Jose Maintenance Electrician – Probationary  
(Previously approved on Board Report #12,  
02/24/09)  
Maintenance, Operations & Transportation  
8 hours per day, 12 months per year  
Effective June 29, 2009  
Range 35
3. Bailey, Cynthia Driver  
Maintenance, Operations & Transportation  
Summer School  
Not to exceed 4.5 hours per day  
Effective June 23, 2009 through July 31, 2009  
Range 21

**BOARD REPORT**

**9.5 Classified Personnel Services Report No. 19 – Page 9**

I. Authorization, Approval & Ratification of Employment – continued

E. Maintenance – continued

4. Castillo, Marc  
Driver  
Maintenance, Operations & Transportation  
Summer School  
Not to exceed 4.5 hours per day  
Effective June 23, 2009 through July 31, 2009  
Range 21
5. Dawson, Linford  
Driver  
Maintenance, Operations & Transportation  
Summer School  
Not to exceed 4.5 hours per day  
Effective June 23, 2009 through July 31, 2009  
Range 21
6. Johnson, Daryl  
Driver  
Maintenance, Operations & Transportation  
Summer School  
Not to exceed 4.5 hours per day  
Effective June 23, 2009 through July 31, 2009  
Range 21
7. Pleshe, Antoinette  
Driver  
Maintenance, Operations & Transportation  
Summer School  
Not to exceed 4.5 hours per day  
Effective June 23, 2009 through July 31, 2009  
Range 21
8. Richmond, David  
Driver  
Maintenance, Operations & Transportation  
Summer School  
Not to exceed 4.5 hours per day  
Effective June 23, 2009 through July 31, 2009  
Range 21
9. Horn, Vanetta  
Bus Driver  
Maintenance, Operations & Transportation  
Summer School  
Not to exceed 6 hours per day  
Effective July 1, 2009 through July 31, 2009  
Range 23

BOARD REPORT

9.5 Classified Personnel Services Report No. 19 – Page 10

I. Authorization, Approval & Ratification of Employment – continued

E. Maintenance – continued

- |     |               |  |
|-----|---------------|--|
| 10. | Porter, Ramon | Bus Driver<br>Maintenance, Operations & Transportation<br>Summer School<br>Not to exceed 6 hours per day<br>Effective July 1, 2009 through July 31, 2009<br>Range 23                 |
| 11. | Tucker, Kevyn | Bus Driver<br>Maintenance, Operations & Transportation<br>Summer School<br>Not to exceed 6 hours per day<br>Effective July 1, 2009 through July 31, 2009<br>Range 23                 |
| 12. | Horn, Vanetta | Bus Driver<br>Maintenance, Operations & Transportation<br>Child Development Summer Field Trips<br>Hourly, as needed<br>Effective July 1, 2009 through<br>August 31, 2009<br>Range 23 |
| 13. | Porter, Ramon | Bus Driver<br>Maintenance, Operations & Transportation<br>Child Development Summer Field Trips<br>Hourly, as needed<br>Effective July 1, 2009 through<br>August 31, 2009<br>Range 23 |
| 14. | Tucker, Kevyn | Bus Driver<br>Maintenance, Operations & Transportation<br>Child Development Summer Field Trips<br>Hourly, as needed<br>Effective July 1, 2009 through<br>August 31, 2009<br>Range 23 |

BOARD REPORT

9.5 Classified Personnel Services Report No. 19 – Page 11

I. Authorization, Approval & Ratification of Employment – continued

E. Maintenance – continued

15. Andrews, David                      Substitute Driver  
Maintenance, Operations & Transportation  
Summer School  
Not to exceed 4.5 hours per day  
Effective June 23, 2009 through July 31, 2009  
Hourly, as needed
16. Diaz, Mario                              Substitute Driver  
Maintenance, Operations & Transportation  
Summer School  
Not to exceed 4.5 hours per day  
Effective June 23, 2009 through July 31, 2009  
Hourly, as needed
17. Drayson, David                         Substitute Driver  
Maintenance, Operations & Transportation  
Summer School  
Not to exceed 4.5 hours per day  
Effective June 23, 2009 through July 31, 2009  
Hourly, as needed
18. Romo, Louis                               Substitute Driver  
Maintenance, Operations & Transportation  
Summer School  
Not to exceed 4.5 hours per day  
Effective June 23, 2009 through July 31, 2009  
Hourly, as needed

F. Coaches

1. Temporary Girl's Volleyball Coach  
High School  
Effective August 17, 2009 through  
November 13, 2009  
Stipend of \$2,978.00
2. Fritzius, Tom                                Temporary Boy's Cross Country Coach  
High School  
Effective August 17, 2009 through  
November 13, 2009  
Stipend of \$2,195.00

**BOARD REPORT**

**9.5 Classified Personnel Services Report No. 19 – Page 12**

I. Authorization, Approval & Ratification of Employment – continued

F. Coaches – continued

3. Jewett, Venus  
Temporary Girl's Cross Country Coach  
High School  
Effective August 17, 2009 through  
November 13, 2009  
Stipend of \$2,195.00
4. Dordoni, Nestor  
Temporary Boy's Water Polo Coach  
High School  
Effective August 17, 2009 through  
November 13, 2009  
Stipend of \$2,745.00
5. Wallace, Kandyce  
Temporary Pep Squad Coach  
High School  
Effective August 17, 2009 through  
November 13, 2009  
Stipend of \$3,189.00
6. Fune, Arlene  
Temporary Girl's Assistant Tennis Coach  
High School  
Effective August 15, 2009 through  
November 13, 2009  
Stipend of \$2,000.00
7. Wilson, Aki  
Temporary Assistant Football Coach  
High School  
Effective August 17, 2009 through  
November 13, 2009  
Stipend of \$2,080.00
8. Haynes, Reggie  
Temporary Assistant Football Coach  
High School  
Effective August 17, 2009 through  
November 13, 2009  
Stipend of \$2,000.00
9. Myles, Cornell  
Temporary Assistant Football Coach  
High School  
Effective August 17, 2009 through  
November 13, 2009  
Stipend of \$2,050.00



BOARD REPORT

9.5 Classified Personnel Services Report No. 19 – Page 13

I. Authorization, Approval & Ratification of Employment – continued

F. Coaches – continued

- |     |                |  |
|-----|----------------|--|
| 10. | Huezo, Derrick | Temporary Assistant Football Coach<br>High School<br>Effective August 17, 2009 through<br>November 13, 2009<br>Stipend of \$2,000.00   |
| 11. | Pettway, Omar  | Temporary Assistant Football Coach<br>High School<br>Effective August 17, 2009 through<br>November 13, 2009<br>Stipend of \$2,000.00   |
| 12. | Bennett, Paul  | Temporary Assistant Football Coach<br>High School<br>Effective August 17, 2009 through<br>November 13, 2009<br>Stipend of \$1,600.00   |
| 13. | Crump, Tom     | Temporary Assistant Football Coach<br>High School<br>Effective August 17, 2009 through<br>November 13, 2009<br>Stipend of \$1,100.00   |
| 14. | Goodyear, Greg | Temporary Assistant Football Coach<br>High School<br>Effective August 17, 2009 through<br>November 13, 2009<br>Stipend of \$800.00     |
| 15. | Miranda, Jaime | Temporary Assistant Baseball Coach<br>High School – CIF Playoffs<br>Effective May 14, 2009 through May 22, 2009<br>Stipend of \$286.38 |
| 16. | Ozaki, Ron     | Temporary Assistant Baseball Coach<br>High School – CIF Playoffs<br>Effective May 14, 2009 through May 22, 2009<br>Stipend of \$286.38 |

BOARD REPORT

9.5 Classified Personnel Services Report No. 19 – Page 14

I. Authorization, Approval & Ratification of Employment – continued

F. Coaches – continued

- |     |                     |  |
|-----|---------------------|--|
| 17. | Sargent, John       | Temporary Softball Coach<br>High School – CIF Playoffs<br>Effective May 14, 2009 through May 19, 2009<br>Stipend of \$270.75                   |
| 18. | Ayon, Jesus         | Temporary Assistant Softball Coach<br>High School – CIF Playoffs<br>Effective May 14, 2009 through May 19, 2009<br>Stipend of \$249.55         |
| 19. | Jewett, Venus       | Temporary Track Coach<br>High School – CIF Playoffs<br>Effective May 7, 2009 through May 29, 2009<br>Stipend of \$806.08                       |
| 20. | Huezo, Derrick      | Temporary Track Coach<br>High School – CIF Playoffs<br>Effective May 7, 2009 through May 29, 2009<br>Stipend of \$806.08                       |
| 21. | Nakayama, Tom       | Temporary Track Coach<br>High School – CIF Playoffs<br>Effective May 7, 2009 through May 15, 2009<br>Stipend of \$176.80                       |
| 22. | Dordoni, Nestor     | Temporary Swimming Coach<br>High School – CIF Playoffs<br>Effective May 5, 2009 through May 16, 2009<br>Stipend of \$549.01                    |
| 23. | Kamahoahoa, Leilani | Temporary Boy's Volleyball Coach<br>High School – CIF Playoffs<br>Effective May 11, 2009 through May 15, 2009<br>Stipend of \$270.75           |
| 24. | Parel, Jessica      | Temporary Assistant Boy's Volleyball Coach<br>High School – CIF Playoffs<br>Effective May 11, 2009 through May 15, 2009<br>Stipend of \$249.55 |

BOARD REPORT

9.5 Classified Personnel Services Report No. 19 – Page 15

I. Authorization, Approval & Ratification of Employment – continued

F. Coaches – continued

25. Affue, Arthur Temporary Assistant Tennis Coach  
High School  
Effective April 21, 2009 through May 21, 2009  
Stipend of \$500.00

II. Authorization, Approval & Ratification of Recall from 39-month Reemployment List

1. Esparza, Armando School Custodian  
MOT/High School  
8 hours per day, 12 months per year  
Effective July 1, 2009  
Range 16

III. Authorization, Approval & Ratification of Resignations

1. Lippert, Lawrence Maintenance Glazier  
Maintenance, Operations & Transportation  
8 hours per day, 12 months per year  
Retirement  
Effective August 12, 2009  
Range 30

RECOMMENDED MOTION: That approval be granted for Classified Personnel Services Report No. 19

Moved by:

Seconded by:

Vote:



## BOARD REPORT

6/23/09

9.6

### 9.6 Approval is Recommended for the 2009-2010 Consolidated Application for Funding Categorical Aid Programs – Part I

Part I of the Consolidated Application indicates that our district requests participation in federal programs to include: Title I Basic Grant (Low Income/Low Achieving Students), Title II, Part A (Teacher and Principal Training and Recruiting), Title III (Limited English Proficient Students), Title III (Immigrant), Title IV (Safe & Drug Free Schools and Communities), and Title V (Innovative Strategies). State programs include Economic Impact Aid. Other state programs, previously part of the Consolidated Application, are included as part of the Tier III Flexibility programs. These funds will not flow through the Consolidated Application for 2009-2010. Federal guidelines also allow local non-profit private schools to participate with the public school district in federal programs. Those participating schools are identified in Part I of the application.

RECOMMENDED MOTION: That the Board approves the 2009-2010 Consolidated Application for Funding Categorical Aid Programs – Part I.

Moved by:

Seconded by:

Vote:

# 2009-10 Consolidated Application for Funding Categorical Aid Programs (Part I)

California Department of Education

Consolidated Application

**Purpose:** To declare the agency's intent to apply for 2009-10 funding of Consolidated Categorical Aid Programs.

Agency:

Culver City Unified

CD code:

1 | 9 | 6 | 4 | 4 | 4

**Dates of project duration:**  
July 1, 2009 -- June 30, 2010

**CDE Contact:** Anne Daniels 916-319-0295 ADaniels@cde.ca.gov

**Legal status of agency:**

- School District  
 County Office of Education  
 Direct Funded Charter

Do not return the paper copy of this form to the California Department of Education.

The ConApp must be submitted electronically using the ConApp Data System (CADS).

Date of approval by local governing board: 06/23/2009

Date of LEA Plan approval by State Board of Education: 07/11/2003

**Advisory Committees:** The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

Signature-District Advisory Committee (DAC)\*  
(Required if the LEA operates a state Compensatory Education program.)

OR,  
for each committee, check the appropriate box to the right

Date

06/19/2009

Date

Signature-District English Learner Advisory Committee (DELAC)\*  
(Required if the LEA has 51 or more identified English learners.)

Committee is N/A

Committee refused to sign

Committee is N/A

Committee refused to sign

**Certification:** I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Signature of authorized representative

Dr. Myrna Rivera Cote

Superintendent

06/23/2009

Printed name of authorized representative

Title

Date

Electronic certification HAS been completed.

Electronic certification has NOT been completed.

\* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

# Participation in 2009-10 Consolidated Programs

California Department of Education

Consolidated Application

<b>Purpose:</b> To declare that the LEA is applying for specified categorical funds for the 2009-10 school year.		<b>Agency:</b> Culver City Unified	
		<b>CD code:</b> 1   9   6   4   4   4	
<b>CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov</b>			
<i>Note: Shaded areas ( ) indicate Federal programs.</i>			
1*	3010	3025	4035
2*	3010	3025	4201
3*	3010	3025	4203
1*	3710	5810	4126
2*	6091, 6092, 6093	7090, 7091	7271
3*	6405	7090, 7091	7080

\* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

# 2009-10 Title I, Part A, Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

<b>Agency:</b> Culver City Unified	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">1</td> <td style="width: 15%; text-align: center;">9</td> <td style="width: 15%; text-align: center;">6</td> <td style="width: 15%; text-align: center;">4</td> <td style="width: 15%; text-align: center;">4</td> <td style="width: 15%; text-align: center;">4</td> </tr> </table>	1	9	6	4	4	4
1	9	6	4	4	4		
<b>Purpose:</b> To identify private nonprofit schools that will participate in the NCLB Title I, Part A (Improving the Academic Achievement of the Disadvantaged).	<b>CD code:</b>						

**CDE Contact: Jyoti Singh 916-319-0372 JySingh@cde.ca.gov**  
**Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov**

This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funds.

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #1)

2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #3.)

3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by NCLB Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).

Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
Gilbert Hall School	6136451				X
STAR Prep Academy	6205520				X
Park Century School	6909931				X
Ohr Eliyahu Academy	6924765				X
Echo Horizon	6926638				X
Culver City Christian School	6929194				X
Kayne ERAS Center	6934715				X
Turning Point School	6982342				X



# 2009-10 Title I, Part A, Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

<b>Purpose:</b> To identify private nonprofit schools that will participate in the NCLB Title I, Part A (Improving the Academic Achievement of the Disadvantaged).	<b>Agency:</b> Culver City Unified
<b>CDE Contact:</b> <i>Jyoti Singh 916-319-0372 JySingh@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i>	<b>CD code:</b> 1   9   6   4   4   4   4

This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funds.

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #1)

2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #3.)

3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by NCLB Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).

Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
Wildwood School	6994792				X
Echo Center	6994966				X
Willows Community, The	7087083				X

# 2009-10 NCLB Participation of Students in Private Nonprofit Schools in This LEA

California Department of Education

Consolidated Application

<b>Purpose:</b> To identify private nonprofit schools that will participate in NCLB Title II (Teacher Quality), Title II (Technology), Title III (LEP), and Title IV (Safe and Drug-Free Schools and Communities).	<b>Agency:</b> Culver City Unified
<b>CDE Contact:</b> <i>Laura Nelson 916-319-0229 L.Nelson@cde.ca.gov</i> See instructions for individual program assistance.	<b>CD code:</b> 1   9   6   4   4   4

This page is not applicable because there are no private nonprofit schools in the district's attendance area.

**LEA Responsibilities:**

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - G below. (See Legal Assurance #1.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Title III, Part A (LEP Students)	Title IV, Part A (SDFSC)	Title V, Part A (Innovative)
Gilbert Hall School	6136451	15	NO	NO	NO	NO	Not Applicable
STAR Prep Academy	6205520	49	YES	NO	NO	NO	Not Applicable
Park Century School	6909931	75	NO	NO	NO	NO	Not Applicable
Ohr Eliyahu Academy	6924765	273	YES	NO	NO	NO	Not Applicable
Echo Horizon	6926638	257	NO	NO	NO	NO	Not Applicable
Culver City Christian School	6929194	9	NO	NO	NO	NO	Not Applicable
Kayne ERAS Center	6934715	205	YES	NO	NO	NO	Not Applicable
Turning Point School	6982342	282	NO	NO	NO	NO	Not Applicable
Wildwood School	6994792	710	NO	NO	NO	NO	Not Applicable

# 2009-10 NCLB Participation of Students in Private Nonprofit Schools in This LEA

California Department of Education

Consolidated Application

<b>Purpose:</b> To identify private nonprofit schools that will participate in NCLB Title II (Teacher Quality), Title II (Technology), Title III (LEP), and Title IV (Safe and Drug-Free Schools and Communities).	<b>Agency:</b> Culver City Unified
<b>CDE Contact:</b> <i>Laura Nelson 916-319-0229 LNelson@cde.ca.gov</i> See instructions for individual program assistance.	<b>CD code:</b> 1   9   6   4   4   4

This page is not applicable because there are no private nonprofit schools in the district's attendance area.

**LEA Responsibilities:**

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - G below. (See Legal Assurance #1.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	4035 <small>Title II, Part A (Teacher Quality)</small>	4045 <small>Title II, Part D (Technology)</small>	4203 <small>Title III, Part A (LEP Students)</small>	3710 <small>Title IV, Part A (SDFSC)</small>	4110 <small>Title V, Part A (Innovative)</small>
Echo Center	6994966	17	NO	NO	NO	NO	Not Applicable
Willows Community, The	7087083	427	NO	NO	NO	NO	Not Applicable

# 2009-10 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

**Purpose:** To identify options used in ranking schools to determine eligibility for EIA/SCE.

**Agency:** Culver City Unified

**CD code:** 1 | 9 | 6 | 4 | 4 | 4

**CDE Contact:** Richard Graham 916-319-0303 [RGraham@cde.ca.gov](mailto:RGraham@cde.ca.gov)  
 Mark Klinester 916-319-0420 [MKlinester@cde.ca.gov](mailto:MKlinester@cde.ca.gov)

- A. EIA/SCE Ranking Decisions**
1. Ranking Method  EIA/SCE method is used  Title I method is used
2. Ranking Order  Districtwide ranking  Grade span ranking
3. Ranking Type  Number of students in need  Percent of students in need

- B. Low Income Measure (check appropriate box)**
- Eligibility for Free and Reduced-Price Lunch
- Receipt of CalWORKS
- Poverty count from most recent Census Data
- Eligibility for Medicaid
- Composite of the above (Describe in a comment) (See directions for constructing a composite)

**C. Grade spans and poverty rate calculations (based on page 6 data)**

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	-	2,899	974	33.6%
2	-	1,625	624	38.4%
3	-	2,581	805	31.2%
Districtwide	N/A	7,157	2,403	33.6%

# 2009-10 EIA Ranking of Public Schools

California Department of Education

Consolidated Application

**Purpose:** To identify options used in developing an intra-district allocation plan for EIA funds.

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

**CDE Contact: Richard Graham 916-319-0303 RGrraham@cde.ca.gov**  
**Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov**

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

A		EIA/SCE Ranking orders:				E		F		G		H		I		J	
		Ranked using Title I, Part A method <input type="checkbox"/>		Ranked using EIA/SCE method <input checked="" type="checkbox"/>		Districtwide <input checked="" type="checkbox"/>		Grade Span <input type="checkbox"/>		Total Students in Need		Percent of Students in Need		EIA/SCE School Rank*		EIA/SCE Intended for Funding ("X")	
Name of School	School Code	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Grade Levels		Grade Span Group	Student Enrolled	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA/SCE Intended for Funding ("X")							
Culver City High 09-12	1932201	3	2,495	772	187	187	1,146	45.9%	( 1 )	X							
Culver City Middle 06-08	6057608	2	1,625	624	172	172	968	59.6%	( 2 )	X							
La Ballona Elementary KK-05	6012702	1	591	367	182	182	731	123.7%	( 3 )	X							
Linwood E. Howe Elementary KK-05	6012660	1	534	206	139	139	484	90.6%	( 4 )	X							
El Rincon Elementary KK-05	6012686	1	538	191	78	78	347	64.5%	( 5 )	X							
Farragut Elementary KK-05	6012694	1	505	127	74	74	275	54.5%	( 6 )	X							
El Marino Elementary KK-05	6012678	1	731	83	85	85	253	34.6%	7								
Culver Park High 10-12	1932656	3	86	33	16	16	65	75.6%	( 8 )								
Culver City Independent Study KK-12	1930031		52	0	7	7	14	26.9%	9								

\*If EIA/SCE ranking method used, ( ) indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.  
 \*If Title I ranking method used, 0 indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

# 2009-10 Title I, Part A Ranking Decisions

California Department of Education

Consolidated Application

<p><b>Purpose:</b> To identify options used in ranking schools to determine eligibility for NCLB, Title I, Part A.</p>	<p><b>Agency:</b> Culver City Unified</p>		
<p><b>CDE Contact:</b> <i>Richard Graham 916-319-0303 RGraham@cde.ca.gov</i> <i>Judi Brown 916-319-0942 JBrown@cde.ca.gov</i></p>	<p><b>CD code:</b>      1   9   6   4   4   4   4</p>		
<p><input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.</p>			
<p><b>C. Title I Ranking Exceptions</b></p>			
<p>Use the following alpha codes to indicate exceptions used in Column G on page 8.</p> <ul style="list-style-type: none"> <li>a. At least 35% low income</li> <li>b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.</li> <li>c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.)</li> <li>d. Desegregation-25% waiver. An approved waiver is on file.</li> <li>e. Additional year of funding (grandfather provision).</li> <li>f. Feeder pattern.</li> </ul>			
<p><b>A. Title I Ranking Decisions</b></p>			
<p><input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.</p>			
1. Ranking Order: X Districtwide ranking	Grade span ranking		
2. Low-Income Measure (check appropriate boxes)			
X Eligibility for Free and Reduced-Price Lunch			
	Receipt of CalWORKS		
	Poverty count from most recent Census Data		
	Eligibility for Medicaid		
Composite of the above (Describe in a comment) (See directions for constructing a composite)			
<p><b>B. Grade spans and poverty rate calculations (based on page 8 data)</b></p>			
Grade Span	Enrollment	Low Income	Poverty Rate
1	2,899	974	33.6%
2	1,625	624	38.4%
3	2,581	805	31.2%
Districtwide	N/A	2,403	33.6%

# 2009-10 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

**Purpose:** To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

**Agency:** Culver City Unified

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

**CD code:** 1 | 9 | 6 | 4 | 4 | 4

**CDE Contact: Richard Graham 916-319-0303 R.Graham@cde.ca.gov**  
**Judi Brown 916-319-0942 J.Brown@cde.ca.gov**

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Low-income measure: Free Lunch      Ranking order: Districtwide      Poverty rate(s): 33.6%

A		B	C	D	E	F	G	H	I	J
Name of School	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	NCLB, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
La Ballona Elementary KK-05	6012702	1	591	367	62.1%	( 1 )		X		
Linwood E. Howe Elementary KK-05	6012660	1	534	206	38.6%	( 2 )		X		
Culver Park High 10-12	1932656	3	86	33	38.4%	( 3 )		X		
Culver City Middle 06-08	6057608	2	1,625	624	38.4%	( 4 )		X		
EI Rincon Elementary KK-05	6012686	1	538	191	35.5%	( 5 )		X		
Culver City High 09-12	1932201	3	2,495	772	30.9%	6				
Farragut Elementary KK-05	6012694	1	505	127	25.1%	7				
EI Marino Elementary KK-05	6012678	1	731	83	11.4%	8				
Culver City Independent Study KK-12	1930031		52	0	0.0%	9				

\* ( ) Indicates school is at or above the district poverty rate and eligible;  
 [ ] indicates school is at or above 35% poverty and eligible.

# 2008-09 Expenditures for Title V Innovative Assistance Program Areas

California Department of Education

Consolidated Application

<p><b>Purpose:</b> To report the 2008-09 funds expended in each of the innovative assistance program areas authorized under Title V and the number of students participating in those programs.</p>		<p>Agency: Culver City Unified</p> <p>CD code: 1   9   6   4   4   4</p>	
<p><b>CDE Contact:</b> Jerry Cummings 916-319-0381 <a href="mailto:JCumming@cde.ca.gov">JCumming@cde.ca.gov</a></p>		<p><input checked="" type="checkbox"/> The page is not applicable. The LEA did not participate in Title V funding for 2008-09.</p>	
Title V Funds by Program Area	Expenditure Per Area	Percent of Total District Allocation	Students Served
<p>Area 1: Student Achievement in Reading and Math (NCLB Section 5131 - Activities 3, 9, 12, 16, 19, 20, 22, 26, and 27)</p>	0	0.0%	0
<p>Area 2: Professional Development/Technology (NCLB Section 5131 - Activities 1 and 2)</p>	0	0.0%	0
<p>Area 3: School Safety and Mental Health Services (NCLB Section 5131 - Activities 14 and 25)</p>	0	0.0%	0
<p>Area 4: Increased Access for All Students (NCLB Section 5131 - Activities 4, 5, 7, 8, 15, and 17)</p>	0	0.0%	0
<p>Other Authorized Activities (NCLB Section 5131 - Activities 6, 10, 11, 13, 18, 21, 23, and 24)</p>	0	0.0%	0
<b>Totals</b>	0	100.0%	0



# 2008-09 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

**Purpose:** The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

**Agency:**  
Culver City Unified

**CD code:** 1 | 9 | 6 | 4 | 4 | 4

**CDE Contact: Cindy Schneider 916-319-0601 CSchneider@cde.ca.gov**

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school?  Yes  No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2008-09 school year are included in this report.  
2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled  <input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	F. Was this student referred to an alternative school or program?		G. Was this expulsion shortened to a term of less than one year?		H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*	
				Yes	No	Yes	No	Yes	No
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*\* Refer to the instructions for a brief description of the IDEA.

# 2008-09 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics

California Department of Education

Consolidated Application

**Purpose:** To be completed for each LEA that received ESEA Title I, Part A and Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2008-09. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

**Agency:**

Culver City Unified

**CD code:**

1 | 9 | 6 | 4 | 4 | 4

**CDE Contact:** Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov  
 Lorene Eurele 916-319-0728 LEurle@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2008-09.

	At-Risk Programs	Neglected Programs	Juvenile Detention
Number of Facilities/Programs	0	0	0
	Number in At-Risk Programs	Number in Neglected Programs Supported with Title I, Part D, Funds	Number in Juvenile Detention
<b>Race/Ethnicity</b>			
American Indian or Alaskan Native	0	0	0
Asian or Pacific Islander	0	0	0
Hispanic or Latino	0	0	0
Black or African American	0	0	0
White, non-Hispanic	0	0	0
<b>Gender</b>			
Male	0	0	0
Female	0	0	0
<b>Age</b>			
5-10 years old	0	0	0
11-15 years old	0	0	0
16-18 years old	0	0	0
19 years and older	0	0	0
<b>All Students</b>	0	0	0

**2008-09 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Offerings & Outcomes**  
 California Department of Education Consolidated Application

**Purpose:** To be completed for each LEA that received ESEA Title I, Part D, Neglected, Delinquent, or At-Risk Program funding to provide services to eligible youth during 2008-09. LEAs are to collect and aggregate data for all students served with Title I, Part D, funds and submit one composite electronic form per LEA.

**Agency:** Culver City Unified  
**CD code:** 1 | 9 | 6 | 4 | 4 | 4

**CDE Contact:** Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov  
 Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2008-09.

		Number of Facilities		
		At-Risk Programs	Neglected Programs	Juvenile Detention
<b>1. Facility Academic Offerings</b>				
1. Awarded high school course credit	0	0	0	0
2. Awarded high school diplomas	0	0	0	0
3. Awarded GED	0	0	0	0
<b>2. Academic &amp; Vocational Outcomes</b>				
		Number of Students		Juvenile Detention
		At-Risk Programs	Neglected Programs	
<b>1. Academic</b>				
<i>While in the facility, the number of students who...</i>				
1. Earned high school course credits	0	0	0	0
2. Were enrolled in a GED program	0	0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>				
3. Enrolled in their local district school	0	0	0	0
4. Earned a GED	0	0	0	0
5. Obtained high school diploma	0	0	0	0
6. Were accepted into post-secondary education	0	0	0	0
7. Enrolled in post-secondary education	0	0	0	0
<b>2. Vocational</b>				
<i>While in the facility, the number of students who...</i>				
1. Enrolled in elective job training	0	0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>				
2. Enrolled in external job training education	0	0	0	0
3. Obtained employment	0	0	0	0

# 2008-09 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed by each LEA that received ESEA Title I, Part D, Neglected, Delinquent, or At-Risk Program funding to provide services to eligible youth during 2008-09. LEAs are to provide the unduplicated number of long-term students served by Title I, Part D who participated in pre- and post testing in reading and mathematics.		<b>Agency:</b> Culver City Unified
<b>CDE Contact:</b> Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov		<b>CD code:</b> 1   9   6   4   4   4
<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2008-09.		

Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry	0	0	0	0	0	0
2. Long-term students who have completed pre- and post-test results (data)	0	0	0	0	0	0
3. Negative grade level change from the pre- to post-test exams	0	0	0	0	0	0
4. No change in grade level from the pre- to post-test exams	0	0	0	0	0	0
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	0	0	0	0	0	0
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	0	0	0	0	0	0
7. Improvement of more than one full grade level from the pre- to post-test exams	0	0	0	0	0	0

# 2008-09 LEA Reporting Form for ESEA Title I, Part A, Neglected

California Department of Education

Consolidated Application

**Purpose:** To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2008-09. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

Culver City Unified

CD code:

1	9	6	4	4	4
---	---	---	---	---	---

**CDE Contact:** *Monique Moton* 916-319-0733 [MMoton@cde.ca.gov](mailto:MMoton@cde.ca.gov)  
*Lorene Euerle* 916-319-0728 [LEuerle@cde.ca.gov](mailto:LEuerle@cde.ca.gov)

This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2008-09.

**A. Student Participation by Grade Level 2008-09 School Year**

Pre-K	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
<b>TOTALS</b>	<b>0</b>

**B. If student participation total is zero, the reason is as follows.**

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

<p><b>Purpose:</b> To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.</p>		<p>Agency: Culver City Unified                  CD code: 1   9   6   4   4   4                  School: Culver City Independent Study                  School code: 1   9   3   0   3   1</p>															
<p><b>CDE Contact:</b> Jerry Cummings 916-319-0381 <a href="mailto:JCumming@cde.ca.gov">JCumming@cde.ca.gov</a>                  Stephanie Smith 916-319-0948 <a href="mailto:SSmith@cde.ca.gov">SSmith@cde.ca.gov</a></p>		<p><input checked="" type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.</p>															
<p><b>A.</b> 2008-09 Title I School Type: <input type="checkbox"/> Schoolwide Program School (SWP) <input type="checkbox"/> Targeted Assistance School (TAS)</p>																	
<p><b>B.</b> 2008-09 Title I Allocation: <input type="text" value="0"/></p>																	
<p><b>C.</b> Program Participants By: <input type="text" value="0"/> Male <input type="text" value="0"/> Female</p>																	
<p><b>D.</b> Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.</p>																	
	Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded	
	Total Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<p><b>E.</b> Migrant <input type="text" value="0"/></p>		<p><b>F.</b> Students with Disabilities <input type="text" value="0"/></p>		<p><b>G.</b> LEP Participants <input type="text" value="0"/></p>													
<p><b>H.</b> Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.</p>																	
	American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	Black or African American	White												
	0	0	0	0	0												

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Agency: Culver City Unified  
 CD code: 1 9 6 4 4  
 School: Culver City High  
 School code: 1 9 3 2 0 1

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

**A.** 2008-09 Title I School Type:  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B.** 2008-09 Title I Allocation:

**C.** Program Participants By:  Male  Female

**D.** Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**E.** Migrant  **F.** Students with Disabilities  **G.** LEP Participants

**H.** Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	African American	Black or African American	White
0	0	0	0	0	0

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

**Agency:** Culver City Unified

**CD code:** 1 | 9 | 6 | 4 | 4 | 4

**School:** Culver Park High

**School code:** 1 | 9 | 3 | 2 | 6 | 5 | 6

**CDE Contact:** *Jerry Cummings* 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
*Stephanie Smith* 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

**A. 2008-09 Title I School Type:**  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B. 2008-09 Title I Allocation:** 11,200

**C. Program Participants By:** 40 Male 33 Female

**D. Program Participants:** Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	1	30	42	0

**E. Migrant** 0 **F. Students with Disabilities** 1 **G. LEP Participants** 21

**H. Racial/Ethnic Group:** Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	Black or African American	White
0	3	45	15	9



# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

**Agency:** Culver City Unified

**CD code:** 1 | 9 | 6 | 4 | 4 | 4

**School:** Linwood E. Howe Elementary

**School code:** 6 | 0 | 1 | 2 | 6 | 0

**CDE Contact:** Jerry Cummings 916-319-0381 JCumming@cde.ca.gov  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

**A. 2008-09 Title I School Type:**  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B. 2008-09 Title I Allocation:** 102,829

**C. Program Participants By:** 258 Male 239 Female

**D. Program Participants:** Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	89	81	78	87	73	89	0	0	0	0	0	0	0	0

**E. Migrant** 0 **F. Students with Disabilities** 70 **G. LEP Participants** 146

**H. Racial/Ethnic Group:** Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	Black or African American	White
0	43	243	56	126

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

**Agency:** Culver City Unified

**CD code:** 1 | 9 | 6 | 4 | 4 | 4

**School:** El Marino Elementary

**School code:** 6 | 0 | 1 | 2 | 6 | 7 | 8

**CDE Contact:** Jerry Cummings 916-319-0381 JCumming@cde.ca.gov  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

Targeted Assistance School (TAS)

**A.** 2008-09 Title I School Type:  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B.** 2008-09 Title I Allocation:

**C.** Program Participants By:  Male  Female

**D.** Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**E.** Migrant  **F.** Students with Disabilities  **G.** LEP Participants

**H.** Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	African American	Black or African American	White
0	0	0	0	0	0

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

Agency: Culver City Unified  
 CD code: 1 | 9 | 6 | 4 | 4 | 4

School: La Ballona Elementary  
 School code: 6 | 0 | 1 | 2 | 7 | 0 | 2

**CDE Contact:** *Jerry Cummings* 916-319-0381 *JCumming@cde.ca.gov*  
*Stephanie Smith* 916-319-0948 *SSmith@cde.ca.gov*

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

**A.** 2008-09 Title I School Type:  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B.** 2008-09 Title I Allocation: 117,036

**C.** Program Participants By:  253 Male  236 Female

**D.** Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	98	77	57	80	87	90	0	0	0	0	0	0	0	0

**E.** Migrant  0 **F.** Students with Disabilities  44 **G.** LEP Participants  186

**H.** Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	Black or African American	White
1	51	344	19	52

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

**Agency:** Culver City Unified

**CD code:** 1 | 9 | 6 | 4 | 4 | 4

**School:** Culver City Middle

**School code:** 6 | 0 | 5 | 7 | 6 | 0 | 8

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

Schoolwide Program School (SWP)       Targeted Assistance School (TAS)

**A.** 2008-09 Title I Allocation:  254,831

**B.** 2008-09 Title I Allocation:  254,831

**C.** Program Participants By:  227 Male       234 Female

**D.** Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	197	111	153	0	0	0	0	0

**E.** Migrant  0      **F.** Students with Disabilities  88      **G.** LEP Participants  158

**H.** Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	Black or African American	White
3	38	275	74	64

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

**Agency:** Culver City Unified  
**CD code:** 1 | 9 | 6 | 4 | 4 | 4

**School:** Ohr Eliyahu Academy  
**School code:** 6 | 9 | 2 | 4 | 7 | 6 | 5

**CDE Contact:** Jerry Cummings 916-319-0381 JCumming@cde.ca.gov  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

**A.** 2008-09 Title I School Type:  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B.** 2008-09 Title I Allocation:

**C.** Program Participants By:  Male  Female

**D.** Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**E.** Migrant  **F.** Students with Disabilities  **G.** LEP Participants

**H.** Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	Black or African American	White
0	0	0	0	0

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

**Agency:** Culver City Unified

**CD code:** 1 | 9 | 6 | 4 | 4 | 4

**School:** Echo Horizon

**School code:** 6 | 9 | 2 | 6 | 3 | 8

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

**A.** 2008-09 Title I School Type:  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B.** 2008-09 Title I Allocation:

**C.** Program Participants By:  Male  Female

**D.** Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**E.** Migrant  **F.** Students with Disabilities  **G.** LEP Participants

**H. Racial/Ethnic Group:** Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	Black or African American	White
0	0	0	0	0

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

**Agency:** Culver City Unified  
**CD code:** 1 | 9 | 6 | 4 | 4 | 4  
**School:** Culver City Christian School  
**School code:** 6 | 9 | 2 | 9 | 1 | 9 | 4

**CDE Contact:** *Jerry Cummings 916-319-0381 JCumming@cde.ca.gov*  
*Stephanie Smith 916-319-0948 SSmith@cde.ca.gov*

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

**A. 2008-09 Title I School Type:**  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B. 2008-09 Title I Allocation:**

**C. Program Participants By:**  Male  Female

**D. Program Participants:** Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**E. Migrant**  **F. Students with Disabilities**  **G. LEP Participants**

**H. Racial/Ethnic Group:** Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	Black or African American	White
0	0	0	0	0

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

**Agency:** Culver City Unified

**CD code:** 1 | 9 | 6 | 4 | 4 | 4

**School:** ECF KAYNE -ERAS Center

**School code:** 6 | 9 | 3 | 4 | 7 | 1 | 5

**CDE Contact:** Jerry Cummings 916-319-0381 JCumming@cde.ca.gov  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

Targeted Assistance School (TAS)

**A.** 2008-09 Title I School Type:  Schoolwide Program School (SWP)

**B.** 2008-09 Title I Allocation:

**C.** Program Participants By:  Male  Female

**D.** Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**E.** Migrant  **F.** Students with Disabilities  **G.** LEP Participants

**H.** Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	Black or African American	White
0	0	0	0	0



# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

Agency: Culver City Unified  
 CD code: 1 | 9 | 6 | 4 | 4 | 4  
 School: Turning Point School  
 School code: 6 | 9 | 8 | 2 | 3 | 4 | 2

CDE Contact: **Jerry Cummings** 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
**Stephanie Smith** 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

Targeted Assistance School (TAS)

**A.** 2008-09 Title I School Type:  Schoolwide Program School (SWP)

**B.** 2008-09 Title I Allocation:

**C.** Program Participants By:  Male  Female

**D.** Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**E.** Migrant  **F.** Students with Disabilities  **G.** LEP Participants

**H.** Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	African American	Black or African American	White
0	0	0	0	0	0

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

**Agency:** Culver City Unified  
**CD code:** 1 | 9 | 6 | 4 | 4 | 4  
**School:** Wildwood School  
**School code:** 6 | 9 | 9 | 4 | 7 | 9 | 2

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

**A. 2008-09 Title I School Type:**  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B. 2008-09 Title I Allocation:**

**C. Program Participants By:**  Male  Female

**D. Program Participants:** Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**E. Migrant**  **F. Students with Disabilities**  **G. LEP Participants**

**H. Racial/Ethnic Group:** Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	African American	Black or African American	White
0	0	0	0	0	0

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

Agency: Culver City Unified  
 CD code: 1 9 6 4 4 4  
 School: Echo Center  
 School code: 6 9 9 4 9 6

**CDE Contact:** Jerry Cummings 916-319-0381 JCumming@cde.ca.gov  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

**A.** 2008-09 Title I School Type:  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B.** 2008-09 Title I Allocation:

**C.** Program Participants By:  Male  Female

**D.** Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**E.** Migrant  Students with Disabilities  LEP Participants

**H.** Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	African American	Black or African American	White
0	0	0	0	0	0

# 2008-09 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2008-09.

Agency: Culver City Unified

CD code:

School: Willows Community, The

School code:

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

**A.** 2008-09 Title I School Type:  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B.** 2008-09 Title I Allocation:

**C.** Program Participants By:  Male  Female

**D.** Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**E.** Migrant  **F.** Students with Disabilities  **G.** LEP Participants

**H.** Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic or Latino	African American	Black or African American	White
0	0	0	0	0	0

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed for each Title I, Part A, Targeted Assistance School (TAS).	<b>Agency:</b> Culver City Unified
	<b>CD code:</b>   1   9   6   4   4   4
	<b>School:</b> Culver City Independent Study
	<b>School Code:</b>   1   9   3   0   0   3   1

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area						
Participants	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other	
	0	0				

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Agency:</b> Culver City Unified	1	9	6	4	4	4
<b>CD code:</b>						
<b>School:</b> Culver City High						
<b>School Code:</b>	1	9	3	2	2	0

**Purpose:** To be completed for each Title I, Part A, Targeted Assistance School (TAS).

**CDE Contact:** *Jerry Cummings 916-319-0381 JCumming@cde.ca.gov*  
*Stephanie Smith 916-319-0948 SSmith@cde.ca.gov*

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area						
Participants	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other	
	0		0		0	

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Agency:</b> Culver City Unified	1	9	6	4	4	4
<b>CD code:</b>						
<b>School:</b> Culver Park High						
<b>School Code:</b>						

**Purpose:** To be completed for each Title I, Part A, Targeted Assistance School (TAS).  
**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area						
Participants	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other	
	0	0			0	0

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Agency: Culver City Unified CD code: 1   9   6   4   4   4 School: Linwood E. Howe Elementary School Code: 6   0   1   2   6   0	Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).
---	--

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	0	Supporting Guidance/Advocacy				0

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00



# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed for each Title I, Part A, Targeted Assistance School (TAS).	Agency: Culver City Unified CD code: 1   9   6   4   4   4 School: El Marino Elementary School Code: 6   0   1   2   6   7   8
---	---

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	Supporting Guidance/Advocacy					
	0					

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed for each Title I, Part A, Targeted Assistance School (TAS).	Agency: Culver City Unified CD code: 1   9   6   4   4   4 School: El Rincon Elementary School Code: 6   0   1   2   6   8   6
---	---

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	22	22	22	22	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	0					
Support Service Area	Supporting Guidance/Advocacy					
Participants	0					

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	4.00	0.00	0.00

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed for each Title I, Part A, Targeted Assistance School (TAS).	Agency: Culver City Unified CD code: 1   9   6   4   4   4 School: Farragut Elementary School Code: 6   0   1   2   6   9   4
---	--

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	0					
Support Service Area	Supporting Guidance/Advocacy					
Participants	0					

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed for each Title I, Part A, Targeted Assistance School (TAS).	Agency: Culver City Unified CD code: 1   9   6   4   4   4 School: La Ballona Elementary School Code: 6   0   1   2   7   0   2
---	--

**CDE Contact:** *Jerry Cummings* 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
*Stephanie Smith* 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	0					
Support Service Area	Supporting Guidance/Advocacy					
Participants	0					

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Agency: Culver City Unified  
 CD code: 1 | 9 | 6 | 4 | 4 | 4  
 School: Culver City Middle  
 School Code: 6 | 0 | 5 | 7 | 6 | 0 | 8

**Purpose:** To be completed for each Title I, Part A, Targeted Assistance School (TAS).

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	461	461	461	461	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	0					
Support Service Area	Supporting Guidance/Advocacy					
Participants	0					

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	2.30	0.00	0.00	0.00



# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed for each Title I, Part A, Targeted Assistance School (TAS).	Agency: Culver City Unified CD code: 1   9   6   4   4   4 School: Echo Horizon School Code: 6   9   2   6   3   8
---	---

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	0					
Support Service Area	Supporting Guidance/Advocacy					
Participants	0					

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed for each Title I, Part A, Targeted Assistance School (TAS).	Agency: Culver City Unified CD code: 1   9   6   4   4   4 School: Culver City Christian School School Code: 6   9   2   9   1   9   4
---	---

**CDE Contact:** *Jerry Cummings* 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
*Stephanie Smith* 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	0					
Support Service Area	Supporting Guidance/Advocacy					
Participants	0					

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00



# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

**Agency:** Culver City Unified

**CD code:** | 1 | 9 | 6 | 4 | 4 | 4

**School:** ECF KAYNE -ERAS Center

**School Code:** | 6 | 9 | 3 | 4 | 7 | 1 | 5

**Purpose:** To be completed for each Title I, Part A, Targeted Assistance School (TAS).

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other	
Participants	0	0	0	0	0	0

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed for each Title I, Part A, Targeted Assistance School (TAS).	Agency: Culver City Unified CD code:      1   9   6   4   4   4 School: Turning Point School School Code:     6   9   8   2   3   4   2
---	--

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	Supporting Guidance/Advocacy					
	0					

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed for each Title I, Part A, Targeted Assistance School (TAS).	Agency: Culver City Unified CD code: 1   9   6   4   4   4 School: Wildwood School School Code: 6   9   9   4   7   9   2
---	--

**CDE Contact:** Jerry Cummings 916-319-0381 [JCumming@cde.ca.gov](mailto:JCumming@cde.ca.gov)  
 Stephanie Smith 916-319-0948 [SSmith@cde.ca.gov](mailto:SSmith@cde.ca.gov)

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	0					
	Supporting Guidance/Advocacy				Other	
	0					

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed for each Title I, Part A, Targeted Assistance School (TAS).	Agency: Culver City Unified CD code:   1   9   6   4   4   4   4   School: Echo Center School Code:   6   9   9   4   9   6   6
---	--

**CDE Contact:** *Jerry Cummings 916-319-0381 JCumming@cde.ca.gov*  
*Stephanie Smith 916-319-0948 SSmith@cde.ca.gov*

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service:** TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	0					
Support Service Area	Supporting Guidance/Advocacy					
Participants	0					

**J. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2008-09 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Agency: Culver City Unified CD code: 1   9   6   4   4   4 School: Willows Community, The School Code: 7   0   8   7   0   8   3	Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).
---	--

**CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov**  
**Stephanie Smith 916-319-0948 SSmith@cde.ca.gov**

This page is not applicable because this is not a Title I, Part A, TAS.

**I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A, services.**

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	0	0	0	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	0					
Support Service Area	Supporting Guidance/Advocacy					
Participants	0					

**J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.**

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2008-09 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

**Purpose:** To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

School: Culver City Middle

CD code: 6 | 0 | 5 | 7 | 6 | 0 | 8

**CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov**  
**Martin Miller 916-324-3455 MaMiller@cde.ca.gov**

**A. Year of Program Improvement (PI) in 2008-09** Year 2

1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under the No Child Left Behind (NCLB) Act.	1526
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under NCLB.	0
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
4. The number of students in PI schools Years 2 or above who applied for supplemental educational services (SES).	29
5. The number of students in PI schools Year 2 or above who received SES.	26

**B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):**

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

**C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):**

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

**D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):**

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
4. Instituted other major restructuring of the school's governance.

# 2008-09 LEA Reporting Form for NCLB Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

**Purpose:** To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

**Agency:**

Culver City Unified

**CD Code:**

1	9	6	4	4	4
---	---	---	---	---	---

**CDE Contact:** Leanne Wheeler 916-319-0383 LWheeler@cde.ca.gov  
 Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

**A. McKinney-Vento Homeless Education Funding**

LEA received McKinney-Vento Homeless Education funding.

LEA did not receive McKinney-Vento Homeless Education funding.

**B. Enrollment**

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless	0	2	0	0	1	1	0	0	1	2	0	1	2	0	0	12

\*Ungraded means served in an educational unit that has no separate grades.

**C. Primary Nighttime Residency**

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	2	5	0	5	12

\*Unsheltered (e.g., cars, parks, campgrounds, etc.)

# 2008-09 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

<p><b>Purpose:</b> To determine how LEAs that received Rural and Low-Income School (RLIS) Program grants used their funds.</p>	<p><b>Agency:</b> Culver City Unified</p>
<p><b>CDE Contact:</b> Robert Storelli 916-319-0482 RStorelli@cde.ca.gov</p>	<p><b>CD code:</b> 1   9   6   4   4   4</p>
<p><input checked="" type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2008-09.</p>	
<p><b>Check all boxes that apply to the LEA's participation in the RLIS Program</b></p>	
<p><b>Use of Funds</b></p>	<p><b>2008-09</b></p>
<p>1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)</p>	<p><input type="checkbox"/></p>
<p>2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives</p>	<p><input type="checkbox"/></p>
<p>3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers</p>	<p><input type="checkbox"/></p>
<p>4. Educational technology, including software and hardware as described in Title II, Part D</p>	<p><input type="checkbox"/></p>
<p>5. Parental involvement activities</p>	<p><input type="checkbox"/></p>
<p>6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)</p>	<p><input type="checkbox"/></p>
<p>7. Activities authorized under Title I, Part A</p>	<p><input type="checkbox"/></p>
<p>8. Activities authorized under Title III (Language instruction for LEP and immigrant students)</p>	<p><input type="checkbox"/></p>



# 2008-09 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

School: Culver City Independent Study

School Code: 1 | 9 | 3 | 0 | 0 | 3 | 1

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2008 CBEDS Enrollment:	52	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1	Truancy Rate (Number at left + enrollment):	1.9%*
<b>Ed Codes</b>		<b>Ed Code Text</b>		<b>Number of Expulsions</b>	<b>Number of Suspensions</b>
48900(a)(1)		Related to physical injury to another person		0	3
48900(h)		Related to possession or use of tobacco products		0	1
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity		0	1

<p><b>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ls/ss/se/umirs.asp">http://www.cde.ca.gov/ls/ss/se/umirs.asp</a></b></p>	
<p>Was school at risk of being designated "persistently dangerous" for 2006-07?</p>	No
<p>Was school at risk of being designated "persistently dangerous" for 2007-08?</p>	No
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p>	No
<b>Overall Total:</b>	0
<b>Violence/Drug Total:</b>	0
<b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b>	0.0%*
<b>Total of Persistently Dangerous Expulsions Only:</b>	0
<b>Number of Non-Student Firearm Incidents:</b>	0
<b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b>	7.7%*
<b>Total of Persistently Dangerous Expulsions Only:</b>	N/A
<b>Number of Non-Student Firearm Incidents:</b>	0
<b>Overall Total:</b>	5
<b>Violence/Drug Total:</b>	4
<b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b>	7.7%*
<b>Total of Persistently Dangerous Expulsions Only:</b>	N/A
<b>Number of Non-Student Firearm Incidents:</b>	0

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2008-09 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified  
 CD code: 1 | 9 | 6 | 4 | 4 | 4 | 4  
 School: Culver City High  
 School Code: 1 | 9 | 3 | 2 | 2 | 0 | 1

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2008 CBEDS Enrollment:	2308	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1506	Truancy Rate (Number at left + enrollment):	65.3%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	1	50		
48900(b)	Related to firearms, knives, explosive devices, etc.	2	11		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	8	62		
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.	0	3		
48900(e)	Committed or attempted to commit robbery or extortion	0	2		
48900(f)	Caused or attempted to cause damage to school property or private property	0	12		
48900(g)	Stole or attempted to steal school property or private property	0	9		
48900(h)	Related to possession or use of tobacco products	0	9		

<p><b>NOTE TO LEA:</b> Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ls/ss/se/umirs.asp">http://www.cde.ca.gov/ls/ss/se/umirs.asp</a></p>	<b>Overall Total:</b>	11	189
	<b>Violence/Drug Total:</b>	11	143
	<b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b>	0.5%*	6.2%*
	<b>Total of Persistently Dangerous Expulsions Only:</b>	0	N/A
	<b>Number of Non-Student Firearm Incidents:</b>	0	0
Was school at risk of being designated "persistently dangerous" for 2006-07?	No	Was school at risk of being designated "persistently dangerous" for 2007-08?	No
Was school at risk of being designated "persistently dangerous" for 2008-09?		No	

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2008-09 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified  
 CD code: 1 9 6 4 4 4  
 School: Culver City High  
 School Code: 1 9 3 2 2 0 1

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2008 CBEDS Enrollment:	2308	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1506	Truancy Rate (Number at left + enrollment):	65.3%*
<b>Ed Codes</b>	<b>Ed Code Text</b>		<b>Number of Expulsions</b>	<b>Number of Suspensions</b>	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	7	
48900(j)	Related to possession or sale of drug paraphernalia		0	6	
48900(k)	Related to disruption of school activities or willfull defiance		0	18	

<p><b>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ls/ss/se/umirs.asp">http://www.cde.ca.gov/ls/ss/se/umirs.asp</a></b></p>	<p><b>Overall Total:</b></p> <p><b>Violence/Drug Total:</b></p> <p><b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b></p> <p><b>Total of Persistently Dangerous Expulsions Only:</b></p> <p><b>Number of Non-Student Firearm Incidents:</b></p>
	<p>11</p> <p>11</p> <p>0.5%*</p> <p>0</p> <p>0</p>
	<p>189</p> <p>143</p> <p>6.2%*</p> <p>N/A</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2006-07? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2007-08? No</p> <p>Is school at risk of being designated "persistently dangerous" for 2008-09? No</p>

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2008-09 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified

CD code: | 1 | 9 | 6 | 4 | 4 | 4 |

School: Culver Park High

School Code: | 1 | 9 | 3 | 2 | 6 | 5 | 6 |

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2008 CBEDS Enrollment:	73	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	92	Truancy Rate (Number at left + enrollment):	126.0%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	5		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	3		
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.	0	1		
48900(g)	Stole or attempted to steal school property or private property	0	2		
48900(j)	Related to possession or sale of drug paraphernalia	0	1		
48900(k)	Related to disruption of school activities or willfull defiance	0	2		

<p><b>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ls/ss/se/umirs.asp">http://www.cde.ca.gov/ls/ss/se/umirs.asp</a></b></p>	<p><b>Overall Total:</b></p> <p style="margin-left: 20px;">Violence/Drug Total:</p> <p style="margin-left: 20px;">Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p style="margin-left: 20px;">Total of Persistently Dangerous Expulsions Only:</p> <p style="margin-left: 20px;">Number of Non-Student Firearm Incidents:</p>
<p>Was school at risk of being designated "persistently dangerous" for 2006-07? <b>No</b></p> <p>Was school at risk of being designated "persistently dangerous" for 2007-08? <b>No</b></p> <p>Was school at risk of being designated "persistently dangerous" for 2008-09? <b>No</b></p>	<p>0</p> <p>0</p> <p>0.0%*</p> <p>0</p> <p>0</p>
<p>Is school at risk of being designated "persistently dangerous" for 2008-09? <b>No</b></p>	<p>14</p> <p>10</p> <p>13.7%*</p> <p>N/A</p> <p>0</p>

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2008-09 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified  
 CD code: 1 | 9 | 6 | 4 | 4 | 4  
 School: Linwood E. Howe Elementary  
 School Code: 6 | 0 | 1 | 2 | 6 | 0

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2008 CBEDS Enrollment:	489	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	109	Truancy Rate (Number at left + enrollment):	22.3%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	5		
48900(a)(2)	Related to use of force or violence	0	1		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	1		
48900(f)	Caused or attempted to cause damage to school property or private property	0	2		
48900(k)	Related to disruption of school activities or willful defiance	0	6		
48915(c)(4)	PDS-Related to committing a sexual assault	0	1		

<p><b>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ls/ss/se/umirs.asp">http://www.cde.ca.gov/ls/ss/se/umirs.asp</a></b></p>	<b>Overall Total:</b>	0	16
	<b>Violence/Drug Total:</b>	0	8
	<b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b>	0.0%*	1.6%*
	<b>Total of Persistently Dangerous Expulsions Only:</b>	0	N/A
<b>Number of Non-Student Firearm Incidents:</b>		0	

Was school at risk of being designated "persistently dangerous" for 2006-07? <span style="float: right;">No</span>	Was school at risk of being designated "persistently dangerous" for 2007-08? <span style="float: right;">No</span>
Was school at risk of being designated "persistently dangerous" for 2008-09? <span style="float: right;">No</span>	

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2008-09 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4 | 4

School: El Marino Elementary

School Code: 6 | 0 | 1 | 2 | 6 | 7 | 8

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2008 CBEDS Enrollment: 708	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 14	Truancy Rate (Number at left + enrollment): 2.0%*
------------------------------------	--	---

<b>Ed Codes</b>	<b>Number of Expulsions</b>	<b>Number of Suspensions</b>
-----------------	-----------------------------	------------------------------

**Ed Code Text**

**NOTE TO LEA:** Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <http://www.cde.ca.gov/ls/ss/se/umirs.asp>

Was school at risk of being designated "persistently dangerous" for 2006-07?	No
--	----

Was school at risk of being designated "persistently dangerous" for 2007-08?	No
--	----

Is school at risk of being designated "persistently dangerous" for 2008-09?	No
---	----

<b>Overall Total:</b>	0	0
<b>Violence/Drug Total:</b>	0	0
<b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b>	0.0%*	0.0%*
<b>Total of Persistently Dangerous Expulsions Only:</b>	0	N/A
<b>Number of Non-Student Firearm Incidents:</b>	0	

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2008-09 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified

CD code: | 1 | 9 | 6 | 4 | 4 | 4

School: El Rincon Elementary

School Code: | 6 | 0 | 1 | 2 | 6 | 8 | 6

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2008 CBEDS Enrollment:	486	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	71	Truancy Rate (Number at left + enrollment):	14.6% <sup>*</sup>
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	5		
48900(a)(2)	Related to use of force or violence	0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	2		
48900(k)	Related to disruption of school activities or willful defiance	0	3		

<p><b>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ls/ss/se/umirs.asp">http://www.cde.ca.gov/ls/ss/se/umirs.asp</a></b></p>	<p><b>Overall Total:</b></p> <p style="margin-left: 20px;"><b>Violence/Drug Total:</b></p> <p style="margin-left: 20px;"><b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b></p> <p style="margin-left: 20px;"><b>Total of Persistently Dangerous Expulsions Only:</b></p> <p style="margin-left: 20px;"><b>Number of Non-Student Firearm Incidents:</b></p>
	<p>0</p> <p>0</p> <p>0.0%<sup>*</sup></p> <p>0</p> <p>0</p>
	<p>11</p> <p>6</p> <p>1.2%<sup>*</sup></p> <p>N/A</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2006-07? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2007-08? No</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2008-09? No</p>

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.

# 2008-09 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

School: Farragut Elementary

School Code: 6 | 0 | 1 | 2 | 6 | 9 | 4

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2008 CBEDS Enrollment:	490	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	16	Truancy Rate (Number at left + enrollment):	3.3% <sup>*</sup>
<b>Ed Codes</b>		<b>Ed Code Text</b>		<b>Number of Expulsions</b>	<b>Number of Suspensions</b>
48900(a)(1)		Related to physical injury to another person		0	2
48900(a)(2)		Related to use of force or violence		0	1

<p><b>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ls/ss/se/umirs.asp">http://www.cde.ca.gov/ls/ss/se/umirs.asp</a></b></p>	<p><b>Overall Total:</b></p> <p>0</p>	<p>3</p>
<p><b>Violence/Drug Total:</b></p>	<p>0</p>	<p>3</p>
<p><b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b></p>	<p>0.0%<sup>*</sup></p>	<p>0.6%<sup>*</sup></p>
<p><b>Total of Persistently Dangerous Expulsions Only:</b></p>	<p>0</p>	<p>N/A</p>
<p><b>Number of Non-Student Firearm Incidents:</b></p>	<p>0</p>	<p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2006-07?</p>	<p>No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p>
	<p>No</p>	

<sup>\*</sup> If this reads 'N/A' it means that the enrollment figure is missing.



# 2008-09 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

School: La Ballona Elementary

School Code: 6 | 0 | 1 | 2 | 7 | 0 | 2

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2008 CBEDS Enrollment:	500	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	72	Truancy Rate (Number at left + enrollment):	14.4%*
<b>Ed Codes</b>		<b>Ed Code Text</b>		<b>Number of Expulsions</b>	<b>Number of Suspensions</b>
48900(a)(1)		Related to physical injury to another person		0	1

<p><b>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ls/ss/se/umirs.asp">http://www.cde.ca.gov/ls/ss/se/umirs.asp</a></b></p>	<b>Overall Total:</b>	0	1
	<b>Violence/Drug Total:</b>	0	1
	<b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b>	0.0%*	0.2%*
	<b>Total of Persistently Dangerous Expulsions Only:</b>	0	N/A
	<b>Number of Non-Student Firearm Incidents:</b>	0	0
Was school at risk of being designated "persistently dangerous" for 2006-07?	No	Was school at risk of being designated "persistently dangerous" for 2007-08?	No
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Is school at risk of being designated "persistently dangerous" for 2008-09?	No

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2008-09 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified  
 CD code: 1 | 9 | 6 | 4 | 4 | 4 | 4  
 School: Culver City Middle  
 School Code: 6 | 0 | 5 | 7 | 6 | 0 | 8

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2008 CBEDS Enrollment:	1530	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	382	Truancy Rate (Number at left + enrollment):	25.0%*
<b>Ed Codes</b>	<b>Ed Code Text</b>				
48900(a)(1)	Related to physical injury to another person				
48900(a)(2)	Related to use of force or violence				
48900(b)	Related to firearms, knives, explosive devices, etc.				
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.				
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.				
48900(f)	Caused or attempted to cause damage to school property or private property				
48900(g)	Stole or attempted to steal school property or private property				
48900(h)	Related to possession or use of tobacco products				
	<b>Number of Expulsions</b>	<b>Number of Suspensions</b>			
	0	26			
	0	7			
	0	6			
	1	15			
	0	1			
	0	5			
	0	4			
	0	2			

<p><b>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ls/ss/se/umirs.asp">http://www.cde.ca.gov/ls/ss/se/umirs.asp</a></b></p>	<p><b>Overall Total:</b></p> <p>1</p> <p>97</p>	
<p><b>Violence/Drug Total:</b></p> <p>1</p> <p>72</p>		
<p><b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b></p> <p>0.1%*</p> <p>4.7%*</p>		
<p><b>Total of Persistently Dangerous Expulsions Only:</b></p> <p>0</p> <p>N/A</p>		
<p><b>Number of Non-Student Firearm Incidents:</b></p> <p>0</p> <p>0</p>		
<p>Was school at risk of being designated "persistently dangerous" for 2006-07?</p> <p>No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2007-08?</p> <p>No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2008-09?</p> <p>No</p>

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2008-09 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Culver City Unified  
 CD code: 1 9 6 4 4 4  
 School: Culver City Middle  
 School Code: 6 0 5 7 6 0 8

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2008 CBEDS Enrollment:	1530	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	382	Truancy Rate (Number at left + enrollment):	25.0%*
<b>Ed Codes</b>	<b>Ed Code Text</b>				
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity				
48900(j)	Related to possession or sale of drug paraphernalia				
48900(k)	Related to disruption of school activities or willfull defiance				
48900(n)	Related to sexual assault				
48900(q)	Engaged in, or attempted to engage in, hazing as defined in Section 32050 of the				
48900.2	Related to sexual harassment				
48900.4	Related to harassment, threats, or intimidation				
	<b>Number of Expulsions</b>	<b>Number of Suspensions</b>			
	0	14			
	0	3			
	0	2			
	0	2			
	0	6			
	0	1			
	0	3			

<p><b>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/lis/iss/se/umirs.asp">http://www.cde.ca.gov/lis/iss/se/umirs.asp</a></b></p>	<b>Overall Total:</b>	1	97
	<b>Violence/Drug Total:</b>	1	72
	<b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b>	0.1%*	4.7%*
	<b>Total of Persistently Dangerous Expulsions Only:</b>	0	N/A
	<b>Number of Non-Student Firearm Incidents:</b>	0	0

Was school at risk of being designated "persistently dangerous" for 2006-077 No	Was school at risk of being designated "persistently dangerous" for 2007-08? No
Is school at risk of being designated "persistently dangerous" for 2008-09? No	

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2008-09 LEA Reporting Form for California School Age Families Education - 1

California Department of Education

Consolidated Application

**Purpose:** To continue providing academic and support services to expectant and parenting students and child care and development services to their children during 2009-10, LEAs are to report 2008-09 aggregate data for all sites.

**CDE Contact:** Nancy Christopher 916-319-0541 [NChristo@cde.ca.gov](mailto:NChristo@cde.ca.gov)

Agency: Culver City Unified

CD code:

1 | 9 | 6 | 4 | 4 | 4

This page is not applicable because the LEA did not participate in Cal-SAFE in 2008-09. Page is NA due to flexibility provision.

# This page is not applicable due to the flexibility provision.

# 2008-09 LEA Reporting Form for California School Age Families Education - 2

California Department of Education

Consolidated Application

**Purpose:** To continue providing academic and support services to expectant and parenting students and child care and development services to their children during 2009-10. LEAs are to report 2008-09 aggregate data for all sites.

**CDE Contact:** Nancy Christopher 916-319-0541 [NChristo@cde.ca.gov](mailto:NChristo@cde.ca.gov)

Agency: Culver City Unified

CD code:

1 | 9 | 6 | 4 | 4 | 4

This page is not applicable because the LEA did not participate in Cal-SAFE in 2008-09.

Page is NA due to flexibility provision.

**This page is not applicable due to the flexibility provision.**

# 2008-09 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

School: Culver City Independent Study

School code: 1 | 9 | 3 | 0 | 3 | 1

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

## A. Teachers in Class Size Reduction in 2008-09

1. Total number of teachers in 2008-09 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the NCLB teacher requirements	0

The school did NOT receive Title I, Part A for 2008-09.

**If this box is checked, this page is now complete. If not checked, complete sections B and C.**

## B. New Teachers Hired Into Title I Funded Programs in 2008-09

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the NCLB teacher requirements	0

## C. NCLB Compliant Paraprofessionals in 2008-09 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2008-09.  
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.  
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE professionals in Title I schools	0
2. Number of these paraprofessionals who meet the NCLB requirements	0
3. Percentage of these paraprofessionals who meet the NCLB requirements	0.0%
4. Target percentage for June 30, 2009	100%

# 2008-09 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

School: Culver City High

School code: 1 | 9 | 3 | 2 | 2 | 0 | 1

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

## A. Teachers in Class Size Reduction in 2008-09

1. Total number of teachers in 2008-09 in Class Size Reduction paid for with local, state and federal funds	10
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the NCLB teacher requirements	10

The school did NOT receive Title I, Part A for 2008-09.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

## B. New Teachers Hired Into Title I Funded Programs in 2008-09

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the NCLB teacher requirements	0

## C. NCLB Compliant Paraprofessionals in 2008-09 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2008-09.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE professionals in Title I schools	0
2. Number of these paraprofessionals who meet the NCLB requirements	0
3. Percentage of these paraprofessionals who meet the NCLB requirements	0.0%
4. Target percentage for June 30, 2009	100%

# 2008-09 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4 | 4

School: Culver Park High

School code: 1 | 9 | 3 | 2 | 6 | 5 | 6

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

## A. Teachers in Class Size Reduction in 2008-09

1. Total number of teachers in 2008-09 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the NCLB teacher requirements	0

The school did NOT receive Title I, Part A for 2008-09.

**If this box is checked, this page is now complete. If not checked, complete sections B and C.**

## B. New Teachers Hired Into Title I Funded Programs in 2008-09

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the NCLB teacher requirements	0

## C. NCLB Compliant Paraprofessionals in 2008-09 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2008-09.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE professionals in Title I schools	0
2. Number of these paraprofessionals who meet the NCLB requirements	0
3. Percentage of these paraprofessionals who meet the NCLB requirements	0.0%
4. Target percentage for June 30, 2009	100%



# 2008-09 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 9 6 4 4 4

School: Linwood E. Howe Elementary

School code: 6 0 1 2 6 0

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)**

**Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

## A. Teachers in Class Size Reduction in 2008-09

1. Total number of teachers in 2008-09 in Class Size Reduction paid for with local, state and federal funds	16
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the NCLB teacher requirements	16

The school did NOT receive Title I, Part A for 2008-09.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

## B. New Teachers Hired Into Title I Funded Programs in 2008-09

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	1
2. Number of these teachers who did not meet the NCLB teacher requirements	0

## C. NCLB Compliant Paraprofessionals in 2008-09 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2008-09.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE professionals in Title I schools	19
2. Number of these paraprofessionals who meet the NCLB requirements	19
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2009	100%

# 2008-09 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

School: El Marino Elementary

School code: 6 | 0 | 1 | 2 | 6 | 7 | 8

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

## A. Teachers in Class Size Reduction in 2008-09

1. Total number of teachers in 2008-09 in Class Size Reduction paid for with local, state and federal funds	24
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the NCLB teacher requirements	24

The school did NOT receive Title I, Part A for 2008-09.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

## B. New Teachers Hired Into Title I Funded Programs in 2008-09

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the NCLB teacher requirements	0

## C. NCLB Compliant Paraprofessionals in 2008-09 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2008-09.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE professionals in Title I schools	0
2. Number of these paraprofessionals who meet the NCLB requirements	0
3. Percentage of these paraprofessionals who meet the NCLB requirements	0.0%
4. Target percentage for June 30, 2009	100%

# 2008-09 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

School: El Rincon Elementary

School code: 6 | 0 | 1 | 2 | 6 | 8 | 6

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

## A. Teachers in Class Size Reduction in 2008-09

1. Total number of teachers in 2008-09 in Class Size Reduction paid for with local, state and federal funds	16
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the NCLB teacher requirements	16

The school did NOT receive Title I, Part A for 2008-09.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

## B. New Teachers Hired Into Title I Funded Programs in 2008-09

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	1
2. Number of these teachers who did not meet the NCLB teacher requirements	0

## C. NCLB Compliant Paraprofessionals in 2008-09 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2008-09.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE professionals in Title I schools	4
2. Number of these paraprofessionals who meet the NCLB requirements	4
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2009	100%

# 2008-09 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

School: Farragut Elementary

School code: 6 | 0 | 1 | 2 | 6 | 9 | 4

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

## A. Teachers in Class Size Reduction in 2008-09

1. Total number of teachers in 2008-09 in Class Size Reduction paid for with local, state and federal funds	16
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the NCLB teacher requirements	16

The school did NOT receive Title I, Part A for 2008-09.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

## B. New Teachers Hired Into Title I Funded Programs in 2008-09

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the NCLB teacher requirements	0

## C. NCLB Compliant Paraprofessionals in 2008-09 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2008-09.  
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.  
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE professionals in Title I schools	0
2. Number of these paraprofessionals who meet the NCLB requirements	0
3. Percentage of these paraprofessionals who meet the NCLB requirements	0.0%
4. Target percentage for June 30, 2009	100%

# 2008-09 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

School: La Ballona Elementary

School code: 6 | 0 | 1 | 2 | 7 | 0 | 2

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

## A. Teachers in Class Size Reduction in 2008-09

1. Total number of teachers in 2008-09 in Class Size Reduction paid for with local, state and federal funds	17
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the NCLB teacher requirements	17

The school did NOT receive Title I, Part A for 2008-09.

**If this box is checked, this page is now complete. If not checked, complete sections B and C.**

## B. New Teachers Hired Into Title I Funded Programs in 2008-09

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	2
2. Number of these teachers who did not meet the NCLB teacher requirements	0

## C. NCLB Compliant Paraprofessionals in 2008-09 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2008-09.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE professionals in Title I schools	13
2. Number of these paraprofessionals who meet the NCLB requirements	13
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2009	100%

# 2008-09 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Culver City Unified

CD code: 1 | 9 | 6 | 4 | 4 | 4

School: Culver City Middle

School code: 6 | 0 | 5 | 7 | 6 | 0 | 8

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

## A. Teachers in Class Size Reduction in 2008-09

1. Total number of teachers in 2008-09 in Class Size Reduction paid for with local, state and federal funds 0
2. Of the total in line 1, number paid with Title II funds 0
3. Number of teachers in line 1 who meet the NCLB teacher requirements 0

The school did NOT receive Title I, Part A for 2008-09.

**If this box is checked, this page is now complete. If not checked, complete sections B and C.**

## B. New Teachers Hired Into Title I Funded Programs in 2008-09

1. Total number of Title I teachers including Schoolwide and Targeted Assistance 1
2. Number of these teachers who did not meet the NCLB teacher requirements 0

## C. NCLB Compliant Paraprofessionals in 2008-09 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2008-09.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE professionals in Title I schools 18
2. Number of these paraprofessionals who meet the NCLB requirements 18
3. Percentage of these paraprofessionals who meet the NCLB requirements 100.0%
4. Target percentage for June 30, 2009 100%

# 2007-08 and 2008-09 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

**Purpose:** To report year-to-date expenditures for 2007-08 and 2008-09 allocations. Each LEA that received a subgrant for the federal programs listed below in FY 2007-08 and/or 2008-09 must complete this page.

Agency:  
Culver City Unified

CD Code:

1	9	6	4	4	4
---	---	---	---	---	---

This page is not applicable because the LEA did not participate in any of the listed programs.

**CDE Contact: See individual program below**

Program	SACS Code	Description	2007-08	2008-09
<b>Title II, Part A</b>  Jackie Rose (916) 322-9503 JRose@cde.ca.gov	4035	1. Total Title II, Part A expenditures	\$ 196,776	\$ 95,086
		a. Amount of line 1 spent on Professional Development	\$ 12,696	\$ 2,497
		b. Amount of line 1 spent on exam and test prep	\$ 0	\$ 0
		c. Amount of line 1 spent on recruiting, training, and retaining	\$ 0	\$ 0
		d. Amount of line 1 spent on Class Size Reduction	\$ 0	\$ 0
<b>Title III, Part A</b>  Geoffrey Ndirangu (916) 323-5831 GNdirang@cde.ca.gov	4201	Immigrant Students	\$ 21,185	\$ 7,320
	4203	Language Instruction for Limited English Proficient Students	\$ 96,900	\$ 63,633

# 2008-09 Title I, Part A, End-of-Year Expenditure Report for School Choice and SES

California Department of Education

Consolidated Application

<b>Purpose:</b> To report on end-of-year expenditures of Title I, Part A funds on Public School Choice (Choice) and Supplemental Educational Services (SES).		Agency: <span style="float: right;">Culver City Unified</span> CD code: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; border: 1px solid black; text-align: center;">1</td> <td style="width: 15%; border: 1px solid black; text-align: center;">9</td> <td style="width: 15%; border: 1px solid black; text-align: center;">6</td> <td style="width: 15%; border: 1px solid black; text-align: center;">4</td> <td style="width: 15%; border: 1px solid black; text-align: center;">4</td> <td style="width: 15%; border: 1px solid black; text-align: center;">4</td> </tr> </table>	1	9	6	4	4	4
1	9	6	4	4	4			
<b>CDE Contact:</b> Lana Zhou - (916) 319-0956 - LZhou@cde.ca.gov Martin Miller - (916) 324-3455 - MaMiller@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not have schools in Program Improvement in 2008-09.						
<b>A. Expenditures for Choice Transportation and SES</b>		<b>2008-09</b>						
1.	Amount of Title I, Part A, funds expended for Choice transportation for students transferred from a PI school to a non-PI school under NCLB.	0						
2.	Amount of Title I, Part A, funds expended for SES for students enrolled in PI schools Years 2-5.	0						
3.	Amount of Title I, Part A, funds expended for parent outreach activities for Choice and SES.	20,251						
4.	Total expended amount for Choice and SES (A1 + A2 + A3).	20,251						
5.	Unspent funds. This is 20% of 2008-09 LEA Title I allocation ( 115,771 ) * - line A.4.	95,520						
<b>B. If the amount in line A.5. is not zero, complete Section B (optional for 2008-09).</b>		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="width: 25%; text-align: center;">Yes</td> <td style="width: 25%; text-align: center;">No</td> </tr> </table>		Yes	No			
	Yes	No						
1.	Partnered with groups such as community-based organizations. (N/A for 2008-09).	<input type="checkbox"/>						
2.	Ensured that students an parents have had a genuine opportunity to apply for Choice or SES.	<input type="checkbox"/>						
3.	Provided timely and accurate notice of the availability of public school choice and SES.	<input type="checkbox"/>						
4.	Ensured that sign-up forms for SES are distributed directly to students and parents and made widely available and accessible through broad means of dissemination.	<input type="checkbox"/>						
5.	Provided a minimum of two enrollment "windows," at separate points in the school year. (N/A for 2008-09).	<input type="checkbox"/>						
6.	Ensured that SES providers are given access to school facilities, using a fair, open, and objective process..	<input type="checkbox"/>						
Notes: If all of the "Yes" boxes are checked, the LEA is allowed to reallocate unspent funds for other allowable Title I, Part A, activities. If any of the "No" boxes are checked, the LEA must carry over the unspent funds to the required reservation for Choice and SES in 2010-11.								



# 2009-10 Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

**Purpose:** To meet annual federal requirements specified in Section 9524(b) of the NCLB Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:

Culver City Unified

CD code:

1 | 9 | 6 | 4 | 4 | 4

**CDE Contact: Mary Payne - 916-319-0379 - MPayne@cde.ca.gov**  
**Eugene Stevenson - 916-319-0385 - EStevenson@cde.ca.gov**

## Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

[http://www.ed.gov/policy/gen/guid/religionandschools/prayer\\_guidance.html](http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html)

Signature of authorized representative

Dr. Myrna Rivera Cote

Printed name of authorized representative

Superintendent

06/23/2009

Title

Date

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

The LEA cannot certify at this time.

**Purpose:** To meet annual federal requirements specified in Sections 1116(c)(1) and 1118(h) regarding parent involvement policies and practices.

Agency:

Culver City Unified

CD code:

1 | 9 | 6 | 4 | 4

**CDE Contact:** Carol Dickson 916-319-0382 CDickson@cde.ca.gov  
 Jerry Cummings 916-319-0381 JCumming@cde.ca.gov

**A. 2009-10 Title I Parent Involvement Certification**

This section is not applicable because the LEA did not apply for Title I, Part A, funding on page 2 of the ConApp.

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I participating children, a written Title I parent involvement policy (NCLB Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the local plan and the process of school review for program improvement schools under NCLB Section 1116;
- b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria?  Yes  No

Date of local board approval of the current Title I parent involvement policy: 12/11/2008

**B. 2008-09 Title I Parent Involvement Description**

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2008-09.

This is a description of how parents were involved in the 2008-09 required annual evaluation of the content and effectiveness of the Title I parent involvement policy.

The Parent Involvement Policy which was Board approved on December 11, 2007 is still in place and is still applicable to our schools. Each school has developed a Parent Involvement Policy as part of their Single Plan for Student Achievement and this policy is dispersed to the parents every year in their site handbooks.



# 2009-10 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

<b>Purpose:</b> To maintain a complete listing of contact information for each district.	<b>Agency:</b> Culver City Unified CD code: 1   9   6   4   4   4
<b>CDE Contact:</b> Linda Parker 916-319-0297 LParker@cde.ca.gov	

<b>Title IV (SDFSC) and TUPE</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Name</td> <td colspan="3">Leslie Lockhart</td> </tr> <tr> <td>Phone</td> <td>(310) 842-4220</td> <td>Ext.</td> <td>4367</td> </tr> <tr> <td colspan="4"> <input type="checkbox"/> Contact is N/A                 </td> </tr> </table>	Name	Leslie Lockhart			Phone	(310) 842-4220	Ext.	4367	<input type="checkbox"/> Contact is N/A			
Name	Leslie Lockhart												
Phone	(310) 842-4220	Ext.	4367										
<input type="checkbox"/> Contact is N/A													

<b>Title I, Part A, Supplemental Ed. Services</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Name</td> <td colspan="3">Leslie Lockhart</td> </tr> <tr> <td>Phone</td> <td>(310) 842-4220</td> <td>Ext.</td> <td>4367</td> </tr> <tr> <td colspan="4"> <input type="checkbox"/> Contact is N/A                 </td> </tr> </table>	Name	Leslie Lockhart			Phone	(310) 842-4220	Ext.	4367	<input type="checkbox"/> Contact is N/A			
Name	Leslie Lockhart												
Phone	(310) 842-4220	Ext.	4367										
<input type="checkbox"/> Contact is N/A													

<b>Foster Youth Education Liaison</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Name</td> <td colspan="3">Rosemary Ecker</td> </tr> <tr> <td>Phone</td> <td>(310) 842-4220</td> <td>Ext.</td> <td>4201</td> </tr> </table>	Name	Rosemary Ecker			Phone	(310) 842-4220	Ext.	4201
Name	Rosemary Ecker								
Phone	(310) 842-4220	Ext.	4201						

<b>Homeless Liaison</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Name</td> <td colspan="3">Rosemary Ecker</td> </tr> <tr> <td>Phone</td> <td>(310) 842-4220</td> <td>Ext.</td> <td>4201</td> </tr> </table>	Name	Rosemary Ecker			Phone	(310) 842-4220	Ext.	4201
Name	Rosemary Ecker								
Phone	(310) 842-4220	Ext.	4201						

<b>Rural Education Achievement Program (REAP)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Name</td> <td colspan="3">Rosemary Ecker</td> </tr> <tr> <td>Phone</td> <td>(310) 842-4220</td> <td>Ext.</td> <td>4201</td> </tr> <tr> <td colspan="4"> <input checked="" type="checkbox"/> Contact is N/A                 </td> </tr> </table>	Name	Rosemary Ecker			Phone	(310) 842-4220	Ext.	4201	<input checked="" type="checkbox"/> Contact is N/A			
Name	Rosemary Ecker												
Phone	(310) 842-4220	Ext.	4201										
<input checked="" type="checkbox"/> Contact is N/A													

<b>School Safety &amp; Violence Prevention AB 1113, 1999</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Name</td> <td colspan="3">Leslie Lockhart</td> </tr> <tr> <td>Phone</td> <td>(310) 842-4220</td> <td>Ext.</td> <td>4367</td> </tr> </table>	Name	Leslie Lockhart			Phone	(310) 842-4220	Ext.	4367
Name	Leslie Lockhart								
Phone	(310) 842-4220	Ext.	4367						

## BOARD REPORT

6/23/09

9.7

**9.7 Approval is Recommended for Culver City High School Cheerleaders to Attend Overnight Team Practice/Camp in the Culver City Middle School Gym, July 8-9, 2009**

Board Policy 6153, Field Trips, specifies that field trips or other student trip activities sponsored by the School District be approved by the Board of Education when they involve an overnight or a more extended stay by students.

The Culver City High School would like to participate in the 2009 overnight team practice/camp in the Culver City Middle School gym, July 8 to July 9, 2009.

There will be thirty high school cheerleaders attending. There is no cost. Ms. Kandyce Wallace, High School Cheerleading Coach, Ms. Beatrice Martinez, Culver City High School Junior Varsity Cheerleading Coach, and Mrs. Amber Masek, Culver City Middle School Cheerleading Team parent, will be chaperoning in an unpaid capacity.

RECOMMENDED MOTION: That the Board approves the proposed Culver City High School Cheerleaders to attend overnight team practice/camp in the Culver City Middle School Gym, July 8-9, 2009.

Moved by:

Seconded by:

Vote:



**12.1 Legislative Conference Committee Proposed K-14 Budget Amendments**

On June 16, 2009, the Conference Committee of the California State Legislature acted on the entire package of proposed budget amendments for K-14 education. The consideration and action taken by this committee is a very important, though not final, step in the process for balancing the State Budget. The next step in the process is to send the adopted package to the Senate and Assembly for a vote.

Superintendent Dr. Myrna Rivera Coté and Assistant Superintendent of Business Services, David El Fattal, will present an overview of the major elements of the K-14 package that have been approved by the Conference Committee.

**12.2 Enrollment Report**

The attached report displays enrollment information for the ninth month of the 2008-2009 school year. The report is presented in two formats: a monthly detail and a summary comparison.

The first report shows total K-12 site enrollment by grade level on the last day of a specific four-week period. These reporting periods are categorized as 1<sup>st</sup> School Month through 12<sup>th</sup> School Month and rarely coincide with calendar months. This report also lists enrollment totals in the Adult School and State Preschool Program.

The second report is a comparative document that shows the current year's monthly enrollment and the previous year's enrollment for each K-12 site location.



**Culver City Unified School District**  
**Enrollment for the 9th School Month (4/6/09 - 5/1/09)**  
**2008 - 2009**

<b>ELEMENTARY</b>	<b>El Marino</b>	<b>El Rincon</b>	<b>Farragut</b>	<b>La Ballona</b>	<b>Linwood Howe</b>	<b>Ind. Study</b>	<b>Total</b>
<b>K</b>	118	77	80	99	83	0	457
<b>1</b>	120	77	76	77	78	0	428
<b>2</b>	118	79	79	57	77	1	411
<b>3</b>	119	79	81	80	81	0	440
<b>4</b>	117	78	79	87	72	1	434
<b>5</b>	113	88	90	91	83	0	465
<b>Spec Class</b>	0	7	5	0	25	0	37
<b>Elementary Total</b>	<b>705</b>	<b>485</b>	<b>490</b>	<b>491</b>	<b>499</b>	<b>2</b>	<b>2672</b>

<b>SECONDARY</b>	<b>Middle School</b>	<b>High School</b>	<b>Culver Park</b>	<b>Ind. Study</b>	<b>Total</b>
<b>6</b>	501			1	502
<b>7</b>	491			0	491
<b>8</b>	502			2	504
<b>9</b>		613	0	7	620
<b>10</b>		581	10	9	600
<b>11</b>		501	41	22	564
<b>12</b>		496	31	18	545
<b>Spec Class</b>	32	42	0	0	74
<b>Secondary Total</b>	<b>1526</b>	<b>2233</b>	<b>82</b>	<b>59</b>	<b>3900</b>

<b>Total K-12 Enrollment</b>	<b>6572</b>
------------------------------	-------------

**PRESCHOOL**

<b>Linwood Howe</b>	<b>El Marino</b>	<b>El Rincon</b>	<b>Farragut</b>	<b>La Ballona</b>	<b>CEE</b>	<b>Total</b>
53	16	39	8	88	97	301

**ADULT SCHOOL**

<b>Adult Basic Education</b>	<b>ESL</b>	<b>Citizenship</b>	<b>Adults with Disabilities</b>	<b>Voc. Education</b>	<b>Older Adults Prog</b>	<b>High School Subjects</b>	<b>Total</b>
136	557	13	20	107	884	206	1923

**Notes:**

1. These enrollment figures represent the total number of sections. A single student may be enrolled in multiple sections.
2. Of the 206 students enrolled in high school subjects, 32 concurrently attend high school

**Culver City Unified School District**  
**Enrollment Comparison**  
**07-08 vs 08-09**

ELEMENTARY	1st	2nd	3rd	4th	5th
	School Month	School Month	School Month	School Month	School Month
	08-09	08-09	08-09	08-09	08-09
El Marino	707	707	707	705	708
El Rincon	486	489	488	487	486
Farragut	490	491	490	490	493
La Ballona	498	500	499	491	487
Linwood Howe	486	490	489	487	488
Ind. Study	2	2	2	2	2
Special Ed	Incl	Incl	Incl	Incl	Incl
<b>Elementary Total</b>	<b>2669</b>	<b>2679</b>	<b>2675</b>	<b>2662</b>	<b>2664</b>

SECONDARY	1st	2nd	3rd	4th	5th
	School Month	School Month	School Month	School Month	School Month
	08-09	08-09	08-09	08-09	08-09
Middle School	1526	1531	1530	1525	1525
High School	2310	2302	2290	2297	2273
Culver Park	76	75	74	75	72
Ind. Study	48	51	59	59	58
Special Ed	Incl	Incl	Incl	Incl	Incl
<b>Secondary Total</b>	<b>3960</b>	<b>3959</b>	<b>3953</b>	<b>3956</b>	<b>3928</b>

<b>K-12 Total</b>	<b>6629</b>	<b>6638</b>	<b>6628</b>	<b>6618</b>	<b>6592</b>
-------------------	-------------	-------------	-------------	-------------	-------------

**Culver City Unified School District**  
**Enrollment Comparison**  
**07-08 vs 08-09**

ELEMENTARY	6th		7th		8th		9th		10th		11th	
	School Month		School Month		School Month		School Month		School Month		School Month	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
El Marino	699	707	696	708	694	704	699	705				
El Rincon		490		490		487		485				
Farragut		492		493		492		490				
La Ballona		489		491		492		491				
Linwood Howe		491		490		497		499				
Ind. Study		3		3		2		2				
Special Ed		Incl		Incl		Incl		Incl		Incl		Incl
Elementary Total		2672		2675		2674		2672		0		0

SECONDARY	6th		7th		8th		9th		10th		11th	
	School Month		School Month		School Month		School Month		School Month		School Month	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
Middle School		1523		1524		1526		1526				
High School		2252		2250		2241		2233				
Culver Park		76		79		79		82				
Ind. Study		54		56		58		59				
Special Ed		Incl		Incl		Incl		Incl		Incl		Incl
Secondary Total		3905		3909		3904		3900		0		0

K-12 Total	6543	6577	6529	6584	6519	6578	6518	6572	6510	0	6512	0
------------	------	------	------	------	------	------	------	------	------	---	------	---



BOARD REPORT

6/23/09

14.1a

14.1a **Approval of Revised Employment Contract Between CCUSD and Dr. Myrna Rivera Coté As District Superintendent**

The revisions to the Term section of the employment contract for Dr. Myrna Coté are submitted for formal approval by the Board.

RECOMMENDED MOTION:

That the Board approves the revisions to the Term section of the employment contract for Dr. Myrna Rivera Coté as Superintendent for the Culver City Unified School District as presented.

Moved by:

Seconded by:

Vote:

## Amendment to Contract

NOW, THEREFORE, it is hereby agreed as follows:

### **I. TERM**

- A. The District hereby employs the Superintendent and the Superintendent hereby accepts employment with the District for an initial term of three and one half years, commencing January 1, 2007, and terminating **June 30, 2012**, unless sooner terminated as herein provided.
  
- B. On July 1, 2008, and thereafter on each succeeding July 1, the term of this Agreement shall be extended for one (1) additional year, subject to the Superintendent receiving a satisfactory performance evaluation from the Board for the immediate preceding school year. The content of said evaluation shall be in accordance with the requirements of Paragraph IV, *infra*.

6/23/09  
14.1b

**BOARD REPORT**

**14.1b Approval is Recommended for the Amended Contract Language for the Position of Assistant Superintendent of Human Resources**

The Superintendent is recommending that the Board of Education approve the submitted amended contract language for the contract of the Assistant Superintendent of Human Resources.

**RECOMMENDED MOTION:** That the Governing Board of Culver City Unified School District approves the amended contract language for the contract of the Assistant Superintendent of Human Resources as presented.

Moved by:

Seconded by:

Vote:

**PROPOSED CONTRACT LANGUAGE**

**ASSISTANT SUPERINTENDENT  
Human Resources**

The Board also reserves the right to decrease the salary of the Assistant Superintendent at any time during the term of this contract, such adjustment to apply from the date on which the adjustment is made effective. Such adjustment shall not constitute a new employment agreement nor extend the termination date of the existing employment agreement. The Board may exercise its right to decrease the salary of the Assistant Superintendent only upon both the Certificated Bargaining Unit and the Classified Bargaining Unit agreeing to accepting salary reductions. In that instance the Board shall not decrease the salary of the Assistant Superintendent by more than the same salary reduction percentage agreed to by the Certificated Bargaining Unit and the Classified Bargaining Unit for the same time period. If there is a different salary reduction percentage between the certificated and classified bargaining units, the Assistant Superintendent's total compensation shall be reduced in accordance with that of the Certificated Bargaining Unit.



**BOARD REPORT**

6/23/09

14.2a

**14.2a Second Reading and Adoption of Revised Administrative Regulation 5144.1, Students – Suspension and Expulsion/Due Process**

It is recommended practice that the Board of Education regularly review Board Policies/Administrative Regulations that are significant to the operation of the district. A revised Administrative Regulation on Students – Suspension and Expulsion/Due Process is presented for second reading and adoption.

RECOMMENDED MOTION:      That the Board approves the Second Reading and Adoption of Revised Administrative Regulation 5144.1, Students – Suspension and Expulsion/ Due Process.

Moved by:

Seconded by:

Vote:

## SUSPENSION AND EXPULSION/DUE PROCESS

Definitions

*Suspension* from school means removal of a student from ongoing instruction for adjustment purposes. However, "suspension" does not mean any of the following: (Education Code 48925)

1. Reassignment to another education program or class at the same school where the student will receive continuing instruction for the length of day prescribed by the ~~Governing Board~~ **Board of Education** for students of the same grade level.
2. Referral to a certificated employee designated by the principal to advise students.
3. Removal from the class, but without reassignment to another class or program, for the remainder of the class period without sending the student to the principal or designee as provided in Education Code 48910. Removal from a particular class shall not occur more than once every five school days.

*Expulsion* means removal of a student from the immediate supervision and control, or the general supervision, of school personnel. (Education Code 48925)

*Day* means a calendar day unless otherwise specifically provided. (Education Code 48925)

*School day* means a day upon which the schools of the district are in session or weekdays during the summer recess. (Education Code 48925)

*Student* includes a student's parent/guardian or legal counsel. (Education Code 48925)

*Principal's designee* means one or more administrators or, if there is not a second administrator at one school site, a certificated person specifically designated by the principal, in writing, to assist with disciplinary procedures. Only one such person may be designated at any time as the principal's primary designee ~~and only one such person~~ **for the school year. A second designee may be identified designated as secondary designee when the principal and primary designee are both off campus** for the school year. The names of such persons shall be on file in the principal's office. (Education Code 48911)

**School property, for the purposes described in Education code 48900, includes, but is not limited to, electronic files and databases. (Education Code 48900(u))**

Notice of Regulations

At the beginning of each school year, the principal of each school shall ensure that all students and parents/guardians are notified in writing of all school rules related to discipline, suspension and expulsion. ~~Transfer students and their parents/guardians shall be notified at the time of enrollment.~~ (Education Code 35291.5; 48900.1, 48980)

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

*(cf. 5144 - Discipline)*

~~Notification shall include information about the availability of individual school rules and all district policies and regulations pertaining to student discipline. (Education Code 35291)~~

*(cf. 5144 - Discipline)*

*(cf. 5145.6 - Parental Notifications)*

Grounds for Suspension and Expulsion

Students **A student** may be subject to suspension or expulsion for committing any of the acts listed below **when it is determined that he/she:**

1. Caused, attempted to cause, or threatened to cause physical injury to another person **or willfully used force or violence upon the person of another, except in self-defense.** (Education Code 48900(a))

**A student who aids or abets the infliction or attempted infliction of physical injury on another person, as defined in Penal Code 31, may be suspended, but not expelled. However, a student may be suspended or expelled pursuant to Education Code 48900(a) once he/she has been adjudged by a juvenile court to have committed, as an aider or abettor, a crime of physical violence in which the victim suffered great or serious bodily injury. (Education Code 48900(t))**

2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence. (Education Code 48900(b))

*(cf. 5131 - Conduct)*

*(cf. 5131.7 - Weapons and Dangerous Instruments)*

3. Unlawfully possessed, used, sold, or otherwise furnished, or was under the influence of, any controlled substance as defined in the Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind. (Education Code 48900(c))

*(cf. 5131.6 - Alcohol and Other Drugs)*

4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance or material and represented same as controlled substance, alcohol beverage or intoxicant. (Education Code 48900(d))

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

5. Committed or attempted to commit robbery or extortion. (Education Code 48900(e))
6. Caused or attempted to cause damage to school property or private property. (Education Code 48900(f))
7. Stole or attempted to steal school property or private property. (Education Code 48900(g))
8. Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to, cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This restriction shall not prohibit a student from using or possessing his/her own prescription products. (Education Code 48900(h))
9. Committed an obscene act or engaged in habitual profanity or vulgarity. (Education Code 48900(i))
10. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in ~~Section 11014.5 of the Health and Safety Code~~ **Section 11014.5.** (Education Code 48900(j))
11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. (Education Code 48900(k))
12. Knowingly received stolen school property or private property. (Education Code 48900(l))
13. Possessed an imitation firearm, ~~i.e.~~. **(Education Code 48900(m))**  
**Imitation firearm means** a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (Education Code 48900(m))
14. **Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committed a sexual battery as defined in Penal Code 243.4. (Education Code 48900(n))**
15. **Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness. (Education Code 48900(o))**
16. **Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. (Education Code 48900(p))**

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

17. **Engaged in, or attempted to engage in, hazing. (Education Code 48900(q))**

**Hazing means a method of initiation or pre-initiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. Hazing does not include athletic events or school-sanctioned events. (Education Code 48900(q))**

18. **Made terrorist threats against school officials and/or school property. (Education Code 48900.7)**

**A "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family. (Education Code 48900.7)**

Students **A student** in grades 4 through 12 are **4-12 is** also subject to suspension or recommendation for expulsion for any of the acts listed below **when it is determined that he/she:**

## 1. Committed sexual harassment as defined in Education Code 212.5. (Education Code 48900.2)

**Sexual harassment means that conduct, when considered from the perspective of a reasonable person of the same gender as the victim, is sufficiently severe or pervasive as to have a negative impact upon the victim's academic performance or to create an intimidating, hostile, or offensive educational environment. (Education Code 212.5, 48900.2)**

*(cf. 5145.7 - Sexual Harassment)*

2. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code ~~233 33032.5~~. (Education Code 48900.3)

**Hate violence means any act punishable under Penal Code 422.6, 422.7, or 422.75. Such acts include injuring or intimidating another person, interfering with the exercise of a person's civil rights, or damaging a person's property**

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

because of the person's race, color, religion, ancestry, national origin, disability, gender, or sexual orientation. (Education Code 233)  
*(cf. 51145.9 – Hate-Motivated Behavior)*

3. Intentionally engaged in harassment, threats, or intimidation against district personnel or harassed, threatened or intimidated a student or group of students that is sufficiently severe or pervasive to have the actual ~~to the extent of having the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and~~ invading the rights of school personnel or students rights by creating an intimidating or hostile educational environment. (Education Code 48900.4)
22. ~~Committed sexual harassment as defined in Education Code 212.5. (Education Code 48900.2)~~
23. ~~Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 233. (Education Code 48900.3)~~

*(cf. 5145.9 – Hate-Motivated Behavior)*

24. ~~Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading student rights by creating an intimidating or hostile educational environment. (Education Code 48900.4)~~

*(cf. 5145.3 – Nondiscrimination/Harassment)*

4. Engaged in an act of bullying, including, but not limited to, bullying by means of an electronic act, directed toward a student or school personnel. (Education Code 48900(r))

Bullying means one or more acts by a student or group of students that constitutes sexual harassment pursuant to Education Code 48900.2, as defined in item #1 directly above; hate violence pursuant to Education Code 48900.3, as defined in item #2 directly above; or harassment, threats, or intimidation pursuant to Education Code 48900.4, as defined in item #3 directly above. (Education Code 32261)

Electronic act means the transmission of a communication, including, but not limited to, a message, text, sound, or image by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager. (Education code 32261)

A student may be suspended or expelled for any of the acts listed above if the act is related to school activity or school attendance occurring at any district school under the

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

**jurisdiction of the Superintendent or principal** or within any other school district, including, but not limited to, the following circumstances: (Education Code 48900)

1. While on school grounds.
2. While going to or coming from school.
3. During the lunch period, whether on or off the school campus,  
*(cf. 5112.5 – Open/Closed Campus)*
4. During, going to, or coming from a school-sponsored activity.

**The Superintendent or principal may use his/her discretion to provide alternatives to suspension or expulsion for a student subject to discipline under this administrative regulation, including, but not limited to, counseling and an anger management program. (Education Code 48900(u))**

Alternatives to suspension or expulsion will **shall** be used with students who are truant, tardy, or otherwise absent from assigned school activities.

*(cf. 5113 - Absences and Excuses)*

*(cf. 5144.2 – Suspension and Expulsion/Due Process (Individuals with Disabilities))*

**(cf. 5113.1 – Truancy)**

**Suspension from Class by a Teacher/Parental Attendance**

A teacher may suspend any student from his/her class ~~for the day of the suspension and the next day~~ **for the remainder of the day and the following day** for any act listed in "Grounds for Suspension and Expulsion" above. (Education Code 48910)

A teacher also may refer a student to the principal or designee for consideration of suspension from school. (Education Code 48910)

When suspending a student from his/her class, the teacher shall immediately report this action to the principal **or designee** and send the student to the principal **or designee** for appropriate action. The student shall be appropriately supervised during the class periods from which he/she has been suspended.

**(Education Code 48910)**

As soon as possible, the teacher shall ask the student's parent/guardian to attend a parent-teacher conference regarding the suspension. A counselor or psychologist ~~should~~ **may** attend the conference if it is practicable, and a school administrator ~~may~~ **shall** attend if either the parent/guardian or teacher so requests. **(Education Code 48910)**

A suspended student suspended **from class** shall not be returned to class during the period of suspension without the approval of the teacher of the class and the principal. (Education Code 48910)

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

A student suspended from class shall not be placed in another regular class during the period of suspension. However, if a student is assigned to more than one class per day, he/she may be placed in any other regular classes except those held at the same time as the class from which the student was suspended. (Education Code 48910)

The teacher of any class from which a student is suspended may require the suspended student to complete any assignments and tests missed during the suspension. (Education Code 48913)

Pursuant to Board policy, a teacher may ~~provide~~ **require** that the parent/guardian of a student whom the teacher has suspended attend a portion of a school day in his/her child's classroom. When a teacher makes this request, the principal shall send the parent/guardian a written notice that the parent/guardian's attendance is ~~requested~~ **required** pursuant to law. (Education Code 48900.1)

This notice shall also:

1. Inform the parent/guardian when his/her presence is ~~expected~~ **required** and by what means he/she may arrange an alternate date.
2. Describe the legal protections afforded to the parent/ guardian as an employee under Labor Code 230.7.
- ~~3. State that if the parent/guardian does not have a means of transportation to school, he/she may ride the school bus with the student.~~
3. Ask the parent/guardian to meet with the principal **or principal's designee** after the visit and before leaving school, as required by Education Code 48900.1.

Suspension by Superintendent, Principal, or Principal's Designee

The Superintendent, **or** principal, or principal's designee may suspend a student from a school for not more than five consecutive school days unless the suspension is extended pending expulsion. (Education Code 48911)

The Superintendent or designee shall immediately suspend any student found at school or at a school activity to be: (Education Code 48915)

1. Possessing, as verified by a district employee, ~~or selling,~~ or otherwise furnishing a firearm, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence.



## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

2. Brandishing a knife, as defined in Education Code 48915(g), at another person.
3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058.
4. Committing or attempting to commit a sexual assault or committing a sexual battery as defined in item #14 under "Grounds for Suspension and Expulsion" above.
5. **Possession of an explosive as defined in 18 USC 921.**

Suspension also may be imposed upon a first offense if the Superintendent, principal or designee determines the student violated items ~~(1)-(5)~~ **# 1-5** listed in "Grounds for Suspension and Expulsion" above or if the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code 48900.5)

A student may be suspended from school for not more than 20 school days in any school year, unless for purposes of adjustment, **the** a student enrolls in or is transferred to another regular school, an opportunity school, or continuation school or class, in which case suspension shall not exceed 30 days in any school year. However, this restriction on the number of days of suspension does not apply when the suspension is extended pending an expulsion. (Education Code 48903, **48911**, 48912)

**The district may count suspensions that occur while a student is enrolled in another school district toward the maximum number of days for which the student may be suspended in any school year. (Education Code 48903)**

**Notification of Law Enforcement Authorities**

**Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245. (Education Code 48902)**

**The principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10. (Education Code 48902)**

**Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education Code 48900(c) or (d), relating to the possession, use, offering, or sale of controlled substances, alcohol, or intoxicants of any kind. (Education Code 48902)**

**Suspensions shall be initiated according to the following procedures:**

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

1. *Informal Conference*

Suspension shall be preceded by an informal conference conducted by the principal, designee or the Superintendent with the student and, whenever practicable, the teacher, supervisor or school employee who referred the student to the principal. At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against him/her; the student shall be given the opportunity to present his/her version and evidence in support of his/her defense. (Education Code 48911(b))

This conference may be omitted if the principal, designee or the Superintendent determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety, or health of students or school personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a the conference. The conference shall be held within two school days, unless the student waives his/her right to it or is physically unable to attend for any reason. In such case, the conference ~~will~~ shall be held as soon as the student is physically able to return to school. (Education Code 48911(e))

2. *Administrative Actions*

All requests for student suspension are to be processed by the principal or designee of the school in which the student is enrolled at the time of the misbehavior. A school employee shall report the suspension, including the name of the student and the cause for the suspension, to the Superintendent or designee. **(Education Code 48900 and 48911)**

3. *Notice to Parents/Guardians*

At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension. (Education Code 48911)

This notice shall state ~~the reasons for suspension and~~ **the specific offense committed by the student. (Education Code 48900.8)**

**In addition, the notice may state** the date and time when the student may return to school. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may also add that state law requires the parent/guardian to respond to such requests without delay.

4. *Parent/Guardian Conference*

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

Whenever a student is suspended, school officials may meet with the parent/guardian to discuss the causes and duration of the suspension, the school policy involved, and any other pertinent matters. (Education Code 48914)

While the parent/guardian is required to respond without delay to a request for a conference about a student's behavior, no penalties may be imposed on the student for the failure of the parent/guardian to attend such conference. ~~The student may not be denied readmission solely because the parent/guardian failed to attend.~~

**Reinstatement of the suspended student shall not be contingent upon attendance by the student's parent or guardian at the conference.**  
(Education Code 48911)

## 5. Extension of Suspension

If the Board **of Education** is considering the expulsion of a suspended student from any school or the suspension of a student for the balance of the semester from continuation school, the Superintendent or designee may, in writing, extend the suspension until such time as the Board **of Education** has made a decision.  
(Education Code 48911(g))

Any extension of the original period of suspension shall be preceded by notice of such extension with an offer to hold a conference concerning the extension, giving the student an opportunity to be heard. This conference may be held in conjunction with a meeting requested by the student or parent/guardian to challenge the original suspension. Extension of the suspension may be made only if the Superintendent or designee determines, following a meeting in which the student and the student's parent/guardian were invited to participate, that the student's presence at the school or at an alternative school would endanger persons or property or threaten to disrupt the instructional process. (Education Code 48911)

**Suspension by the Board of Education**

The Board **of Education** may suspend a student enrolled in a continuation school or class for **any of the acts listed in "Grounds for Suspension and Expulsion" above and within the limits specified in "Suspension by Superintendent, Principal, or Principal's Designee" above** for a period not longer than the remainder of the semester if any of the acts enumerated in Education Code 48900 occurred. **(Education Code 48912 and 48912.5)** ~~The suspension shall meet the requirements of Education Code 48915. A decision to suspend shall be based on a finding of one or both of the following:~~

- 1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.**
- 2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others.**  
**(Education Code 48915 (b) and (c))**

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

When the Board **of Education** is considering a suspension, disciplinary action, or any other action (except expulsion) against any student, it shall hold closed sessions if a public hearing would lead to disclosure of information ~~which would violate~~ **violating** a student's right to privacy under Education Code 49073-49079. (**Education Code 35146, 48912**)

The Board **of Education** shall provide the student and his/her parent/guardian with written notice of the closed session by registered or certified mail. Upon receiving this notice, the student or parent/guardian may request a public meeting, and this request shall be granted if made in writing within 48 hours after receipt of the Board **of Education's** notice. However, any discussion that conflicts with any other student's right to privacy still shall be held in closed session. (Education Code 35146, 48912)  
*(cf. 9321—Closed Session Purposes and Agendas)*

**Supervised On-Campus Suspension Program-Classroom**

Students for whom an **expulsion** action ~~to expel~~ has not been initiated and who pose no imminent danger or threat to the school, students or staff, may be assigned to a separate, supervised suspension **classroom in a separate** classroom, **building or site** for the entire period of suspension. The following conditions shall apply: (Education Code 48911.1)

1. The supervised suspension classroom shall be staffed in accordance with law.
2. The student shall have access to appropriate counseling services.
3. The supervised suspension classroom shall promote completion of schoolwork and tests missed by the student during the suspension.
4. Each student shall be responsible for contacting his/her teacher(s) to receive assignments to be completed in the supervised suspension classroom. The teacher shall provide all assignments and tests that the student will miss while suspended. If no such work is assigned, the person supervising the suspension classroom shall assign schoolwork.

At the time a student is assigned to a supervised suspension classroom, the principal or designee shall notify the student's parent/guardian in person or by telephone. When the assignment is for longer than one class period, this notification shall be made in writing. (Education Code 48911.1)

**Authority to Expel**

A student may be expelled only by the Board **of Education**. The Board **of Education** shall expel, as required by law, any student found to have committed certain offenses listed below under "Mandatory Recommendation and Mandatory Expulsion." (**Education Code 48915**)

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

The Board **of Education** also may order a student expelled for any of the acts listed above under "Grounds for Suspension and Expulsion" upon recommendation by the principal, Superintendent, ~~hearing officer~~ or administrative panel, based on ~~finding~~ either or both of the following **finding(s)**: (Education Code 48915 (b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others.  
*(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))*

Quasi-Mandatory Recommendation for Expulsion

Unless the principal, ~~or~~ Superintendent **or designee** finds that expulsion is inappropriate due to particular circumstances, the principal, Superintendent or designee shall recommend a student's expulsion for any of the following acts: (Education Code 48915 (a))

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife as defined in Education Code 48915(g), explosive or other dangerous object of no reasonable use to the student.  
*(cf. 5131.7 - Weapons and Dangerous Instruments)*
3. Unlawful possession of any controlled substance, as listed in ~~Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code~~ **Sections 11053-11058**, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion.
5. Assault or battery, as defined in Penal Code 240 and 242, upon any school employee.

Mandatory Recommendation and Mandatory Expulsion

The principal, Superintendent or designee ~~shall~~ **must** recommend that the Board **of Education** expel any student found at school or at a school activity to be: (Education Code 48915(c))

1. Possessing, as verified by a district employee, or selling, or otherwise furnishing a firearm, unless the student had obtained prior written permission to possess the ~~item~~ **firearm** from a certificated school employee, with the principal or designee's concurrence.

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

2. Brandishing a knife as defined in Education Code 48915(g) at another person.
3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058.
4. *Committing or attempting to commit a sexual assault or committing a sexual battery as defined in item #14 under "Grounds for Suspension and Expulsion" above.*
5. **Possessing an explosive as defined in 18 USC 921.**

Upon finding that the student committed any of these acts, the Board **of Education** shall expel the student. (Education Code 48915)

**Alternative to Expulsion Hearing: Stipulated Expulsion**

**Upon referral for expulsion by the principal, the student may acknowledge responsibility for the behavior leading to the recommendation for expulsion and stipulate to the expulsion.**

**Stipulated Expulsion Procedures**

1. **Definition: "Stipulated Expulsion": a proposed recommendation to expel presented to the Board of Education that bypasses waives the hearing process based on agreement of the district and parent/guardian.**
2. All of the following must occur for a Stipulated Expulsion to be considered:
  - a) **The evidence presented by the school and the circumstances the facts leading up to the expulsion recommendation to expel are not disputed, and**
  - b) **The expulsion order is an appropriate consequence to the student's misconduct, and**
  - c) ~~†~~**The principal and Superintendent's designee believe it is in the best interest of the student and the district, and**
  - d) ~~‡~~**Parent/guardian and principal agree that it is unnecessary to convene an administrative hearing panel to make a recommendation to the Board to expel, and**
  - e) ~~†~~**The parent/guardian wishes to expedite the expulsion process and voluntarily agrees to a proposed expulsion order that will be presented to the Board of Education for action.**

~~— In stipulating to a proposed expulsion order, the parent/guardian:~~

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

- ~~a) is informed of the student's right to an administrative hearing and receives copies of the District's policies and administrative regulations governing expulsion.~~
- ~~b) agrees that the student's misconduct subjects the student to expulsion,~~
- ~~e) waives the timelines for conducting the expulsion hearing,~~
- ~~d) stipulates to the facts outlined in the "Suspension Notice", and/or "Notice of Recommendation to Expel", and~~
- ~~e) agrees to a specified alternative placement and rehabilitation plan during the period of the expulsion order.~~

- 3. The parent/guardian agrees to the duration, alternative placement and rehabilitation plan during the period of the expulsion order.**
- 4. In agreeing with the stipulated expulsion, the parent/guardian is waiving the following rights:**

- a) All notices and timelines required by law in conducting an expulsion hearing.**
- b) Representation by legal counsel at a hearing.**
- c) Inspection and review of documents that would have been used at the hearing.**
- d) Ability to confront and question all witnesses who would have testified at the hearing.**
- e) Ability to question or object to the evidence that would have been presented at the hearing.**
- f) Appeal to the County Board of Education.**

**5. Action by Board of Education:**

- a) If all parties agree in writing to a proposed expulsion order, the recommendation for expulsion will be presented in writing to the Board of Education for review and action in the same manner as any other hearing panel recommendations.
- b) If the Board **of Education** votes to accept the recommendation as delineated in the proposed expulsion order, the terms of the stipulated expulsion will be immediately implemented.
- c) If the Board **of Education** votes to deny the recommendations as delineated in the proposed expulsion order, an administrative hearing will be scheduled within 30 school days and the parent/guardian and student will receive all due process protections delineated in Education Code 48900 et. seq.

**SUSPENSION AND EXPULSION/DUE PROCESS (continued)****Final Action by the Board of Education for a Stipulated Expulsion**

Final Action to expel with a Stipulated Expulsion must be taken by the Board **of Education** at a public meeting. (Education Code 48918(i))

**Student's Right to Expulsion Hearing**

The student is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within 30 school days after the principal or Superintendent or designee determines that one of the acts listed under "Grounds for Suspension and Expulsion" has occurred. (Education Code 48918(a))

The student is entitled to one postponement of an expulsion hearing for a period of not more than 30 calendar days. The request for postponement shall be in writing. Any subsequent postponement may be granted at the Board **of Education**'s discretion. (Education Code 48918(a))

If the Board **of Education** finds it impracticable **during the regular school year** to comply with these time requirements for conducting an expulsion hearing, the Superintendent or designee may, for good cause, extend the time period by an additional five school days. Reasons for the extension shall be included as a part of the record when the expulsion hearing is held. (Education Code 48918(a))

**If the Board of Education finds it impractical to comply with the time requirements of the expulsion hearing due to a summer recess of Board of Education meetings of more than two weeks, the days during the recess shall not be counted as school days. The days not counted during the recess may not exceed 20 school days, as defined in Education Code 48925. Unless the student requests in writing that the expulsion hearing be postponed, the hearing shall be held not later than 20 calendar days prior to the first day of the next school year. (Education Code 48918(a))**

Once the hearing starts, all matters shall be pursued with reasonable diligence and concluded without unnecessary delay. (Education Code 48918(a))

**Written Notice of the Expulsion Hearing**

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian ~~at least~~ 10 calendar days before the date of the hearing. The notice shall include: (Education Code **48900.8**, 48918(b))

1. The date and place of the hearing.
2. A statement of the specific facts, and charges **and offense(s)** upon which the proposed expulsion is based.
3. A copy of district disciplinary rules which relate to the alleged violation.



## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

4. Notification of the student's or parent/guardian's obligation, pursuant to Education Code 48915.1, to provide information about the student's status in the district to any other district in which the student seeks enrollment. This obligation applies when a student is expelled for acts other than those described in Education Code 48915(a) **or (c).**

*(cf. 5119 - Students Expelled from Other Districts)*

5. The opportunity for the student or the student's parent/ guardian to appear in person or ~~to employ~~ and be represented by a **nonattorney advisor or legal** counsel

**Legal counsel means an attorney or lawyer who is admitted to the practice of law in California and is an active member of the State Bar of California.**

**Non-attorney advisor means an individual who is not an attorney or lawyer, but who is familiar with the facts of the case and has been selected by the student or student's parent/guardian to provide assistance at the hearing.**

**If the student/parent/guardian elect to be represented by a nonattorney advisor or legal counsel, the student/parent/guardian must provide notice to the District in writing and notice must be received at least five (5) school days prior to the date of the hearing.**

6. The right to inspect and obtain copies of all documents to be used at the hearing.
7. The opportunity to confront and question all witnesses who testify at the hearing.
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf, including witnesses.

**Alternative Expulsion Hearing: Hearing Officer or Administrative Hearing Panel**

Instead of conducting an expulsion hearing itself, the Board may contract with the county hearing officer or with the Office of Administrative Hearings of the State of California for a hearing officer. Alternatively, the Board **The Superintendent or Superintendent's designee** may appoint an impartial administrative panel composed of three or more certificated personnel, none of whom shall be members of the Board **of Education** or on the staff of the school in which the student is enrolled.

(Education Code 48918(d))

A hearing conducted by the ~~hearing officer or~~ administrative panel shall conform to the **following** same procedures: ~~as apply to a hearing conducted by the Board as specified above in "Conduct of Expulsion Hearing."~~ (Education Code 48918(d))

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

Conduct of Expulsion Hearing

1. Closed Session: Notwithstanding the provisions of Government Code 54953 and Education Code 35145, the ~~Board~~ **administrative panel** shall conduct a hearing to consider the expulsion of the student in a session closed to the public unless the student requests in writing at least five days prior to the hearing that the hearing be a public meeting. If such request is made, the meeting shall be public unless another student's privacy rights would be violated. (Education Code 48918(c))

Whether the expulsion hearing is held in closed or public session, the ~~Board~~ **administrative panel** may meet in closed session to deliberate and determine whether or not the student should be expelled. ~~If the Board admits any other person to this closed session, the parent/guardian, the student, and the counsel of the student shall also be allowed to attend the closed session.~~ (Education Code 48918(c))

2. Record of Hearing: A record of the hearing shall be made **by the District** and may be maintained by any means, including electronic recording, as long as a reasonably accurate ~~written~~ and complete **written** transcription of the proceedings can be made. (Education Code 48918(g))
3. Subpoenas: Before commencing a student expulsion hearing, the Board **of Education** may issue subpoenas, at the request of either the student or the Superintendent or designee, for the personal appearance at the hearing of any person who actually witnessed the action that gave rise to the recommendation for expulsion. After the hearing has commenced, the Board of **Education** ~~or the hearing officer or~~ administrative panel may issue such subpoenas at the request of the student or the County Superintendent of Schools or designee. All subpoenas shall be issued in accordance with the Code of Civil Procedure 1985-1985.2 and enforced in accordance with Government Code 11525. (Education Code 48918(i))

Any objection raised by the student or the Superintendent or designee to the issuance of subpoenas may be considered by the Board **of Education** in closed session, or in open session if so requested by the student, before the meeting. The Board of **Education**'s decision in response to such an objection shall be final and binding. (Education Code 48918(i))

If the Board **of Education** determines, or if the hearing officer or administrative panel finds and submits to the Board **of Education**, that a witness would be subject to unreasonable risk of harm by testifying at the hearing, a subpoena shall not be issued to compel the personal attendance of that witness at the hearing. However, that witness may be compelled to testify by means of a sworn declaration as described in item #4 below. (Education Code 48918(i))

4. Presentation of Evidence: ~~While t~~ Technical rules of evidence ~~do~~ **shall** not apply to **the** expulsion hearings. **Relevant** evidence may be admitted and used as proof

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. The decision of the Board **of Education** to expel **shall** ~~must~~ be supported by substantial evidence that the student committed any of the acts **pursuant to Education Code 48900** and listed in "Grounds for Suspension and Expulsion" **above. (Education Code 48918(h))**

**If the student does not admit the behavior, witnesses must be brought to the hearing to testify as to the acts committed.** Findings of fact shall be based solely on the evidence at the hearing. While no evidence **to expel** shall be based solely on hearsay **evidence, hearsay statements may be used to support an expulsion.** ~~sworn declarations may be admitted as testimony from witnesses whose disclosure may subject them to an unreasonable risk of harm.~~ (Education Code 48918(f) and (h))

**The administrative panel may, upon a finding that good cause exists, determine that the disclosure of either the identity of a witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations which shall be examined only by the governing board or the hearing officer or administrative panel. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the pupil.**

In cases where a search of a student's person or property has occurred, evidence describing the reasonableness of the search shall be included in the hearing record. ~~Any complaining witness shall be given five days' notice before being called to testify.~~

*(cf. 5145.12 - Search and Seizure)*

5. ~~Testimony by Complaining Witnesses: The following procedures shall be observed when hearings involve allegations of sexual assault or sexual battery by a student: (Education Code 48918)~~
- a. ~~Any complaining witness shall be entitled to have up to two adult support persons, including, but not limited to a parent/guardian or legal counsel, present during his/her testimony.~~
  - b. ~~Before a complaining witness testifies, support persons shall be admonished that the hearing is confidential.~~
  - c. ~~The person presiding over the hearing may remove a support person whom he/she finds is disrupting the hearing.~~
  - d. ~~If one or both support persons are also witnesses, the hearing shall be conducted according to Penal Code 868.5.~~

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

- ~~e. Evidence of specific instances of prior sexual conduct of a complaining witness shall be presumed inadmissible and shall not be heard unless the person conducting the hearing determines that extraordinary circumstances require the evidence to be heard. Before such a determination is made, the complaining witness shall be given notice and an opportunity to oppose the introduction of this evidence. In the hearing on the admissibility of this evidence, the complaining witness shall be entitled to be represented by a parent/guardian, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of a complaining witness shall not be admissible for any purpose.~~
- ~~f. In order to facilitate a free and accurate statement of the experiences of the complaining witness and to prevent discouragement of complaints, the district shall provide a non-threatening environment.~~
- ~~(1) The district shall provide a room separate from the hearing room for the use of the complaining witness before and during breaks in testimony.~~
- ~~(2) At the discretion of the person conducting the hearing, the complaining witness shall be allowed reasonable periods of relief from examination and cross-examination during which he/she may leave the hearing room.~~
- ~~(3) The person conducting the hearing may:~~
- ~~(a) Arrange the seating within the hearing room so as to facilitate a less intimidating environment for the complaining witness~~
  - ~~(b) Limit the time for taking the testimony of a complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours~~
  - ~~(c) Permit one of the support persons to accompany the complaining witness to the witness stand~~

~~Decision Within 10 Days: The Board's decision on whether to expel a student shall be made within 10 school days after the conclusion of the hearing, unless the student requests in writing that the decision be postponed. (Education Code 48918(a))~~

~~Decision Within 40 Days: If the Board does not meet on a weekly basis, its decision on whether to expel a student shall be made within 40 school days after the student is removed from his/her school of attendance, unless the student requests in writing that the decision be postponed. (Education Code 48918(a))~~

5. Declaration of Witness Subject to Unreasonable Risk of Psychological or Physical Harm (Education Code 48918(f))

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

Prior to utilizing the procedure authorized by this section, the ~~Board or the hearing officer or~~ administrative panel must first make a finding/ determination that the disclosure of the identity of a witness and the testimony of that witness at the expulsion hearing would subject the witness to an unreasonable risk of **psychological or physical** harm. The finding/determination may be made upon the following:

- a. Testimony found in the witness' declaration (e.g., Declaration 1, which includes a direct threat made by the expelled student); or,
  - b. Evidence presented at the hearing pertaining to the expelled student's behavior (e.g., previous threats or acts of violence); or,
  - c. Evidence presented at the hearing pertaining to the nature of the incident (e.g., **if student** was expelled for act is of violence; Declaration 2 may be used to support the violent nature of the act).
6. Upon making the requisite finding/determination, the Board **of Education** or the hearing officer or administrative panel may then admit the testimony of the witness by sworn declaration, under the following conditions:
- a. The sworn declaration shall be examined only by the Board **of Education** or the hearing officer or administrative panel.
  - b. Copies of the sworn declaration, edited to delete the name and identity of the witness, shall be made available to the student and his/her representative, if any.

**Hearing Panel Recommendation**

The ~~hearing officer or~~ administrative panel shall, within three school days after the hearing, determine whether to recommend expulsion of the student to the Board **of Education**. If expulsion is not recommended, **the expulsion proceeding shall be terminated and** the student shall be immediately reinstated. The Superintendent or designee shall place the student in a classroom instructional program, any other instructional program, a rehabilitation program, or any combination of these programs after consulting with district staff, including the student's teachers, and with the student's parent/guardian. **The decision to not recommend expulsion shall be final.** (Education Code 48918(e))

If expulsion is recommended, findings of fact in support of the recommendation shall be prepared and submitted to the Board **of Education**. All findings of fact and recommendations shall be based solely on the evidence presented at the hearing. The Board **of Education** may accept the recommendation based either upon a review of the findings of fact and recommendations submitted or upon the results of any supplementary hearing the Board **of Education** may order. (Education Code 48918(f))

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

**In accordance with Board policy, The the hearing officer or administrative panel may recommend that the Board of Education suspend the enforcement of the expulsion for a period of one year. (Education Code 48917, 48918) (See "Suspension of Enforcement of the Expulsion below.")**

~~If the Board conducts the hearing and reaches a decision not to expel, this decision shall be final, and the student shall be reinstated immediately.~~

**Final Action by the Board of Education**

The Board **of Education** shall make its decision about the student's expulsion within 40 school days after the date of the student's removal from school unless the student requests in writing that the decision be postponed. (Education Code 48918(a))

~~Whether the expulsion hearing is conducted in closed or public session by the Board, a hearing officer, or an administrative panel, the final action to expel **must shall** be taken by the Board **of Education** at a public meeting. (Education Code 48918(j))~~  
*(cf. 9321.1 - Closed Session Actions and Reports)*

**If the Board of Education reaches a decision not to expel, the student shall be reinstated immediately.**

Upon ordering an expulsion, the Board **of Education** shall set a date, **established in the rehabilitation plan**, when the student shall be reviewed for readmission to a school within the district. For a student expelled for an act listed under "Mandatory Recommendation and Mandatory Expulsion" above, this date shall be one year from the date the expulsion occurred, except that the Board **of Education** may set an earlier date on a case-by-case basis. For a student expelled for other acts, this date shall be no later than the last day of the semester following the semester in which the expulsion occurred. ~~(Education Code 48916)~~

At the time of the expulsion order, the Board **of Education** shall recommend a plan for the student's rehabilitation, which may include: (Education Code 48916)

1. Periodic review, as well as assessment of the student at the time of review, for readmission.
2. Recommendations for improved academic performance, tutoring, special education assessments, job training, counseling, employment, community service, **or and** other rehabilitative programs.

With ~~parental~~ **parent/guardian** consent, students who have been expelled for reasons relating to controlled substances or alcohol may be required to enroll in a county-sponsored drug rehabilitation program before returning to school. (Education Code 48916.5)

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

Written Notice to Expel

The Superintendent or designee shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

1. **The specific offense committed by the student for any of the causes for suspension or expulsion listed in Education Code 48900, 48900.2, 48900.3, 48900.4, 48900.7, or 48915. (Education Code 48990.8)**
2. The fact that a description of readmission procedures will be made available to the student and his/her parent/guardian. (Education Code 48916)
3. Notice of the right to appeal the expulsion to the County Board of Education **within 30 days.** (Education Code 48918)

~~Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to Education Code 48915.1 (Education Code 48918)~~

4. Notice of the alternative educational placements available to the student during the time of expulsion. (Education Code 48918)
5. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to Education Code 48915.1. (Education Code 48918)

Suspension of Enforcement of the Expulsion**Decision Not to Enforce Expulsion Order**

~~The Board, upon voting to expel a student, may suspend the enforcement of the expulsion order for not more than one calendar year.~~

**In accordance with Board policy, when** When deciding whether to suspend the enforcement of an expulsion, the Board **of Education** shall take into account the following criteria:

1. The student's pattern of behavior
2. The seriousness of the misconduct
3. The student's attitude toward the misconduct and his/her willingness to follow a rehabilitation program

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

~~In cases of mandatory expulsion, the enforcement of an expulsion orders shall not be suspended.~~

The suspension of the enforcement of an expulsion shall be governed by the following:  
(~~Education Code 48917~~)  
~~the parent/guardian's refusal to participate.~~

1. The Board may, as a condition of the suspension of enforcement, assign the student to a school, class or program appropriate for the student's rehabilitation. This rehabilitation program may provide for the involvement of the student's parent/guardian in the student's education. However, a parent/guardian's refusal to participate in the rehabilitation program shall not be considered in the Board of Education's determination as to whether the student has satisfactorily completed the rehabilitation program. (Education Code 48917)
2. During the period when enforcement of the expulsion order is suspended, the student shall be on probationary status. (Education Code 48917)
3. The suspension of the enforcement of an expulsion order may be revoked by the Board of Education if the student commits any of the acts listed under "Grounds for Suspension and Expulsion" above or violates any of the district's rules and regulations governing student conduct. (Education Code 48917)
4. When the suspension of the enforcement of an expulsion order is revoked, a student may be expelled under the terms of the original expulsion order. (Education Code 48917)
5. Upon satisfactory completion of the rehabilitation assignment, the Board of Education shall reinstate the student in a district school. Upon reinstatement, the Board of Education may order the expunging of any or all records of the expulsion proceedings. (Education Code 48917)
6. Suspension of the enforcement of an expulsion order shall not affect the time period and requirements for the filing of an appeal of the expulsion order with the County Board of Education. (Education Code 48917)
7. The Superintendent or designee shall send written notice of any decision to suspend the enforcement of an expulsion order during a period of probation to the student or parent/guardian. The notice shall also inform the parent/guardian of the right to appeal the expulsion to the County Board of Education. (Education Code 48918(j))



## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

Right to Appeal

The student or parent/guardian is entitled to file an appeal of the Board **of Education's** decision to the County Board of Education. The appeal must be filed within 30 days of the Board **of Education's** decision to expel, even if the expulsion action is suspended and the student is placed on probation. (Education Code 48919)

Post-Expulsion Placements

The Board **of Education** shall refer expelled students to a program of study that is: ~~meets all the following conditions:~~ (Education Code 48915, **48915.01**)

1. ~~Is a~~ Appropriately prepared to accommodate students who exhibit discipline problems.
2. ~~Is a~~ Not provided at a comprehensive middle, junior or senior high school or at any elementary school, **unless the program is offered at a community day school established at such a site.**
3. ~~Is a~~ Not housed at the school site attended by the student at the time of suspension.

*(cf. 6185 - Community Day School)*

When the placement described above is not available, and when the County Superintendent of Schools so certifies, students expelled for acts described in items #~~6-13 and #20 through #15~~ under "Grounds for Suspension and Expulsion" **above** may be instead referred to a program of study that is provided at another comprehensive middle, junior, or senior high school, or at an elementary school. (**Education Code 48915**)

The program for a student expelled from any of grades K-6 shall not be combined or merged with programs offered to students in any of grades 7-12. (Education Code 48916.1)

Students expelled from grades 7-12 may be offered independent study as a voluntary alternative to available classroom instruction; however, the student's parent/guardian must first provide written consent for this option. (Education Code 48916.1)

*(cf. 6158 - Independent Study)*

Readmission After Expulsion

Readmission procedures shall be as follows:

1. On the date set by the Board **of Education** when it ordered the expulsion, the district shall consider readmission of the student. (Education Code 48916)
2. The Superintendent or designee shall hold a conference with the parent/guardian and the student. At the conference the student's rehabilitation plan shall be

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

reviewed and the Superintendent or designee shall verify that the provisions of this plan have been met. School regulations shall be reviewed and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.

3. The Superintendent or designee shall transmit **to the Board of Education** his/her recommendation regarding readmission ~~to the Board~~. The Board **of Education** shall consider this recommendation in closed session if information would be disclosed in violation of Education Code 49073-49079. If a written request for open session is received from the parent/guardian or adult student, it shall be honored.
4. If the readmission is granted, the Superintendent or designee shall notify the student and parent/guardian, by registered mail, of the Board **of Education's** decision regarding readmission.
5. The Board **of Education** may deny readmission if it finds that the student has not satisfied the conditions of the rehabilitation plan or that the student continues to pose a danger to campus safety or to other district students or employees. (Education Code 48916)
6. If the Board denies the readmission of a student, the Board shall determine either to continue the student's placement in the alternative educational program initially selected or to place the student in another program that serves expelled students, including placement in a county community school. (Education Code 48916)

The Board shall provide written notice to the expelled student and parent/guardian describing the reasons for denying readmittance into the regular program. This notice shall indicate the Board's determination of the educational program which the Board has chosen. The student shall enroll in that program unless the parent/guardian chooses to enroll the student in another school district. (Education Code 48916)

Maintenance of Records

The Board shall maintain a record of each expulsion, including the **specific** cause of the expulsion. The expulsion record shall be maintained in the student's mandatory interim record and sent to any school in which the student subsequently enrolls, within five days of **receipt of** a written request by the admitting school. (Education Code **48900.8**, 48918(k))

The Superintendent or designee shall, within five working days, honor any other district's request for information about an expulsion from this district. (Education Code 48915.1)

*(cf. 5119 - Students Expelled from Other Districts)*

*(cf. ~~5125 - Student Records~~)*

## SUSPENSION AND EXPULSION/DUE PROCESS (continued)

Notifications to Law Enforcement Authorities

~~Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245. (Education Code 48902)~~

~~The principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10. (Education Code 48902)~~

~~Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education Code 48900(e) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol, or intoxicants of any kind. (Education Code 48902)~~

Outcome Data

~~The Superintendent or designee shall maintain the following data: and report such data annually to the California Department of Education, using forms supplied by the California Department of Education: (Education Code 48900.8, 48916.1)~~

1. ~~The number of students recommended for expulsion.~~
2. ~~The specific grounds for each recommended expulsion.~~
3. ~~Whether the student was subsequently expelled.~~
4. ~~Whether the expulsion order was suspended.~~
5. ~~The type of referral made after the expulsion.~~
6. ~~The disposition of the student after the end of the expulsion period.~~

Regulation

Reviewed: February 3, 1998

Regulation

Revised: July 17, 2001

RegulationReviewed: June 9, 2009RegulationReviewed and Adopted: June 23, 2009

CULVER CITY UNIFIED SCHOOL DISTRICT

Culver City, California

**BOARD REPORT**

**6/23/09  
14.2b**

**14.2b Approval is Recommended for Reinstatement of Pupil Services Case #02-08**

The Superintendent is recommending to the Board of Education that Pupil Services Case #02-08 be reinstated to attend public school.

Each student is required to complete his/her rehabilitation plan. Plans specify details for attendance, academic progress, counseling and appropriate behavior. This student has met or exceeded the conditions for reinstatement to attend public school.

**RECOMMENDED MOTION:**

That the Board approves the reinstatement of Pupil Services Case #02-08.

Moved by:

Seconded by:

Vote:

**BOARD REPORT**

**6/23/09  
14.2c**

**14.2c Approval is Recommended for Reinstatement of Pupil Services Case #06-09**

The Superintendent is recommending to the Board of Education that Pupil Services Case #06-09 be reinstated to attend public school.

Each student is required to complete his/her rehabilitation plan. Plans specify details for attendance, academic progress, counseling and appropriate behavior. This student has met or exceeded the conditions for reinstatement to attend public school.

RECOMMENDED MOTION:

That the Board approves the reinstatement of Pupil Services Case #06-09.

Moved by:

Seconded by:

Vote:



**BOARD REPORT**

**14.4a Emergency Permit, Declaration of Need for Fully Qualified Educators**

The State of California, Commission on Teacher Credentialing requests that we file a Declaration of Need before they will issue any emergency permits to our district. Emergency Permits are no longer available for regular teaching assignments. Should any out-of-state teachers be hired, they would need an emergency Crosscultural and Academic Language Development Certificate (CLAD) to allow them time to meet the California requirements.

Attached is the Emergency Permit Declaration of Need for Fully Qualified Educators.

Recommended Motion: That the Emergency Permit Declaration of Need for Fully Qualified Educators be approved as presented to be effective July 1, 2009 through June 30, 2010.

Moved by:

Seconded by:

Vote:



State Of California  
 Commission On Teacher Credentialing  
 Certification, Assignment and Waivers Division  
 Box 944270  
 Sacramento, CA 94244-2700

Telephone:  
 (916) 445-7254 or (888) 921-2682  
 E-mail: credentials@ctc.ca.gov  
 Website: www.ctc.ca.gov

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2009/2010

Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Culver City Unified School District District CDS Code: 64444

Name of County: Los Angeles County CDS Code: 19

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 23 / 09 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2010.

Submitted by (Superintendent, Board Secretary, or Designee):

<b>Myrna Rivera Cote, Ed.D.</b>		<b>Superintendent</b>
<small>Name</small>	<small>Signature</small>	<small>Title</small>
<u>(310) 842-4326</u>	<u>(310) 842-4220</u>	<u>6/24/09</u>
<small>Fax Number</small>	<small>Telephone Number</small>	<small>Date</small>
<u>4034 Irving Place, Culver City, CA 90232</u>		
<small>Mailing Address</small>		
<u>myrnarivercote@ccusd.org</u>		
<small>E-Mail Address</small>		

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_\_/\_\_\_\_/\_\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**



Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
E-Mail Address		

► This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD (applicant already holds teaching credential)	5
BCLAD (applicant already holds teaching credential)	1
List target language(s) for BCLAD:	
_____	
_____	
Resource Specialist	_____
Teacher Librarian Services	_____
Visiting Faculty Permit	_____

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in multiple subject and single subject areas.

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	0
Single Subject	0
TOTAL	0

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program?  Yes  No

If no, explain. **The District is not large enough to support such a program.**

Does your agency participate in a Commission-approved college or university internship program?  Yes  No

If yes, how many interns do you expect to have this year? 2

If yes, list each college or university with which you participate in an internship program.

**California State University, Dominguez Hills, Northridge; National University  
Loyola Marymount University, Pepperdine University**

If no, explain why you do not participate in an internship program.

\_\_\_\_\_  
\_\_\_\_\_

6/23/09  
14.4b

**BOARD REPORT**

**14.4b Approval is Recommended for Resolution #38-2008/2009(HR) To Rescind Reduction or Discontinuance of Particular Kinds of Service.**

Due to the number of certificated resignations and retirements, as well as the projected allocation of ongoing categorical funding, the District is recommending to rescind reduction or discontinuance of particular kinds of services for the 2009-2010 school year. Approval is submitted to the Board of Education to adopt Resolution #38-2008/2009(HR) as referenced in the above title.

RECOMMENDED MOTION:            That the Board of Education approve  
Resolution # 38-2008/2009(HR)  
To Rescind Reduction or Discontinuance of  
Particular Kinds of Service.

Moved by:

Seconded by:

Vote:

**BEFORE THE GOVERNING BOARD OF THE  
CULVER CITY UNIFIED SCHOOL DISTRICT  
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

**RESOLUTION NO. 38**

**RESOLUTION TO RESCIND REDUCTION OR DISCONTINUANCE OF  
PARTICULAR KINDS OF SERVICE**

**WHEREAS**, on February 24, 2009, this Board adopted Resolution No. 16, Reduction or Discontinuance of Particular Kinds of Service, which resolution directed the reduction or discontinuance of specified particular kinds of service and a corresponding decrease in the number of certificated employees by the equivalent of 43.7 FTE employees for the 2009-2010 school year;

**WHEREAS**, on March 10, 2009, this Board adopted Resolution No. 22, Reduction or Discontinuance of Particular Kinds of Service Now Being Performed by Certificated Employees, which resolution directed the reduction or discontinuance of specified additional particular kinds of service and a corresponding decrease in the number of certificated employees by the equivalent of an additional 3.0 FTE employees for the 2009-2010 school year;

**WHEREAS**, on April 27, 2009, this Board adopted Resolution No. 31, Resolution Implementing Certificated Layoff (Terminating Services of Certificated Employees), and Providing Direction to Issue Notifications to Employees Whose Services Are Terminated;

**WHEREAS**, pursuant to Resolution No. 31, the Superintendent's designee has notified appropriate employees that their employment would terminate upon the close of the current school year;

**WHEREAS**, subsequent to the Board's adoption of Resolutions No. 16, 22, and 31, the Board has determined that it is in the best interests of the District and of the pupils of the District to rescind some but not all of the reductions or discontinuances of particular kinds of services approved in Resolutions No. 16 and 22, as specified below;

**NOW, THEREFORE, BE IT RESOLVED**, that the following reductions or discontinuances approved in Resolutions No. 16 and 22 are hereby rescinded:

- |  |                                 |
|--|---------------------------------|
| 1. Academic counseling secondary services            | 2.0 FTE: <i>rescind</i>         |
| 2. Middle school introduction to algebra services    | 1.0 FTE: <i>rescind</i>         |
| 3. Middle school reading intervention services       | 0.6 FTE: <i>rescind</i>         |
| 4. Middle school art teaching services               | 1.0 FTE: <i>rescind</i>         |
| 5. Middle school special day class teaching services | 1.0 FTE: <i>rescind</i>         |
| 6. High school math teaching services                | 1.0 FTE: <i>rescind</i>         |
| 7. High school ELD teaching services                 | 0.6 FTE: <i>rescind</i>         |
| 8. Elementary K-3 classroom teaching services        | 8.0 FTE: <i>rescind 1.0 FTE</i> |
| 9. Assistant Principal, Culver City High School      | 1.0 FTE: <i>rescind</i>         |

**BE IT FURTHER RESOLVED** that except as specifically identified above, the reductions and discontinuances of particular kinds of services approved in Resolutions No. 16 and 22 are hereby reaffirmed;

1. AB 1802 academic counseling services	2.0 FTE
2. At-Risk behavioral counseling services	1.0 FTE
3. BTSA teachers on special assignment services	3.6 FTE
4. EETT teachers on special assignment	4.0 FTE
5. Testing coordinator teacher on special assignment services	1.0 FTE
6. ELD teachers on special assignment services	2.0 FTE
7. Middle school reading specialist services	1.0 FTE
8. Middle school math intervention services	1.0 FTE
9. Middle school ELD coordinator services	0.4 FTE
10. Middle school ELD teaching services	0.6 FTE
11. Middle school math teaching services	1.4 FTE
12. Middle school language arts teachings services	1.0 FTE
13. High school English teaching services	2.0 FTE
14. High school ELD coordinator services	0.4 FTE
15. High school physical science teaching services	1.0 FTE
16. High school speech pathologist services	0.6 FTE
17. High school special day class teaching services	1.0 FTE
18. Middle school/high school in school suspension services	1.0 FTE
19. Elementary K - 3 classroom teaching services	7.0 FTE
20. Elementary 4 - 5 classroom teaching services	3.0 FTE
21. Independent Study teaching services	0.5 FTE
22. Assistant Director, Child Welfare and Attendance	1.0 FTE
23. Assistant Principal, Culver City Middle School	1.0 FTE

**BE IT FURTHER RESOLVED** that the Superintendent or her designee is authorized and directed to identify final notices sent pursuant to Resolution No. 31 that should be rescinded due to the rescission of reductions or discontinuances of particular kinds of service as specified herein, provided that, except as otherwise authorized by statute, the services of no permanent employee (or other employee) shall be terminated, in whole or in part, while any probationary employee, or any other employee with less seniority is being retained to render a service which said permanent (or other) employee is certificated and competent to render within the meaning of Education Code Section 44955(b);

**BE IT FURTHER RESOLVED** that the Superintendent or her designee is authorized and directed to rescind such notices as she may deem necessary pursuant to this Resolution, and to inform the affected employees of the rescission as soon as is practical and not later than June 30, 2009;

**BE IT FURTHER RESOLVED** that the Superintendent, or designee, is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

The foregoing Resolution was adopted by the Governing Board of the Culver City Unified School District on the 23<sup>rd</sup> day of June, 2009 by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSENT: \_\_\_\_\_

---

Vice President, Governing Board of the  
Culver City Unified School District

I, \_\_\_\_\_, Clerk of the Governing Board of the Culver City Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its meeting held on June 23, 2009.

---

Clerk, Governing Board of the  
Culver City Unified School District